1897-1898

Clarion Normal School,

of

Pennsylvania.

Thirteenth District.

TWELFTH

Annual Catalogue

—OF THE—

STATE NORMAL SCHOOL,

THIRTEENTH DISTRICT,

Digitized by the Internet Archive
in 2010 with funding from
Lyrasis Members and Sloan Foundation

Composed of Clarion, Forest, Jefferson, McKean and Warren Counties.

CLARION, PA.

For the Year 1897--1898,

And Prospectus for 1898--1899.

CLARION, PA.,
DEMOCRAT STEAM PRINT,
1898.

http://www.archive.org/details/twelfthannualcat1898clar

1898. 1899.

CALENDAR.

Final Examination of Classes. Wednesday, June 22d 9 a. m.

Commencement Exercises.

June 26, Sunday, 11 A. M., Baccalaureate Sermon, Chancellor W. J. Holland, Western University of Pennsylvania,
June 26, Sunday, 8 p. m., Annual Sermon to Christian Associations, Rev. J. N. Fradenburgh, D. D. LL. D.
June 27, Monday, 2 p. m., Junior Class Day Exercises.
June 27, Monday, 8 p. m., Annual Musicale.
June 28, Tuesday, 9 a. m., Field Day, at Fairgrounds.
June 28, Tuesday, 2 p.m., Senior Class Day Exercises.
June 28, Tuesday, 4 p. m., Alumnal Reunion.
June 28, Tuesday, 8 p. m., Alumnal Banquet.
June 29, Wednesday, 10 a. m., Graduating Exercises.
June 29, Wednesday, 2 p. m , Graduating Exercises.
June 29, Wednesday, 4 p. m., Conferring Degrees.

Fall Term.—Fourteen Weeks.

September 14, Wednesday—Fall Term Begins,
December 22, Thursday—Fall Term Closes.

Winter Term.—Twelve Weeks.

January 3, Tuesday—Winter Term Begins.
March 23, Thursday—Winter Term Closes.

Spring Term.—Fourteen Weeks.

March 28, Tuesday—Spring Term Opens.
June 29, Wednesday—Spring Term Closes.

THE FACULTY.

1897-1898.

AARON JASPER DAVIS, M. S., A. M.,
Principal.

JOHN BALLENTINE, A. M., Ph. D.,
Greek, Latin and Civil Government

CLINTON MACE THOMAS, A. M., Ph D.,
Natural Sciences and English Grammar.

ROSSWELL GARDNER YINGLING, M. S.,
Business Manager and Book-keeping.

CHARLES EDWARD RUGH, M. E.,
Psychology and Pedagogy.

REGINALD HEBER HOLBROOK, A. M., Ph. D.,
Pedagogy, General History and Mathematics.

LOWRY THOMPSON BAKER, M. E.,
Superintendent Model School.

ALICE ELIZABETH ALLEN, M. E.,
Rhetoric, Literature and Grammar.

MARY LORENA GIVAN, M. E.,
Drawing, History and Geography.

HARRY EMANUEL RUGH,
Physiology and Mathematics.

FACULTY.—Continued.

CAROLINE ISABEL WILHELM,
Organ Piano and Voice.

FRANCIS MARION LEWIS,
Violin.

DOROTHY ELLEN JACKSON,
Reading and Elocution.

HARRY ERNEST SAYERS,
Book-keeping and Stenography.

JAMES PINKS,
Registrar.

LAWRENCE W. MURPHY,
Laboratory Assistant.

SOLOMON FISHER HOGUE, A. M., Ph. D,
Common Branches.

LYDIA EVANS HOGUE, M E., A M ,
Common Branches.

NELLIE WETTER,
Librarian.

MRS. DR. C. C. ROSS,
MARY STUART MONTGOMERY,
Fine Arts.

MRS. G. L. MIDDAUGH,
Matron.

BOARD OF TRUSTEES.

Officers of the Board.

A. G. CORBETT, President.

W. I. REED, Secretary. F. M. ARNOLD, Treasurer.

Trustees Representing the Stockholders.

1896—1899.

B. J. REID. J. B. PATRICK.

J. M. FITZGERALD, M. D. ED. C. FALOON.

1897—1900.

JAMES PINKS. F. R. HINDMAN.

J. T. RIMER, M. D. W. A. HINDMAN.

1898 - 1901.

W. DAY WILSON. A. G. CORBETT.

C. M. THOMAS. R. G. YINGLING.

Trustees Representing the State.

1896—1899.

W. W. BARR. A. W. CORBETT.

1897—1900.

J. W. GREENLAND., W. I. REED.

1898—1901.

HON. GEO. A. JENKS, Brookville, Pa. HON. WM. M. LINDSEY, Warren, Pa.

Standing Committees.

INSTRUCTION—Wm. M. Lindsey, B. J. Reid, W. W. Barr, J. T. Rimer, C. M. Thomas.

FINANCE—Geo. A. Jenks, W. A. Hindman, James Pinks, J. W. Greenland, A. W. Corbett.

HOUSEHOLD—W. Day Wilson, J. M. Fitzgerald, R. G. Yingling, F. R. Hindman, Ed. C. Faloon.

BUILDING & GROUNDS—J. M. Fitzgerald, J. T. Rimer, R. G. Yingling, W. I. Reed, Ed. C. Faloon.

PRINTING & ADVERTISING—James Pinks, W. A. Hindman, W. Day Wilson.

LIBRARY—A. J. Davis, F. R. Hindman, J. B. Patrick, C. M. Thomas, A. W. Corbett.

SANITARY—Dr. J. T. Rimer, Dr. J. M. Fitzgerald, J. W. Greenland.

STATE BOARD OF EXAMINERS.

N. C. SCHAEFFER,
Superintendent Public Instruction.

A. E. MALTBY,
Principal Slippery Rock.

D. S. KEITH,
Superintendent, Altoona.

H. V. Hotchkiss,
Superintendent, Meadville.

L. R. ECKLES,
Superintendent, Mercer county.

JOHN C. KENDALL,
Superintendent, Homestead.

S. L. CHEESEMAN,
Superintendent, Butler county.

HENRY PEASE,
Superintendent, Titusville.

STATE NORMAL SCHOOL, CLARION, PA.

HISTORICAL SUMMARY.

Pennsylvania has been districted, by law, into thirteen Normal School Districts, in each of which a Normal School is established.

The thirteenth district comprises the following counties: Jefferson, Clarion, Forest, Warren, and McKean. The Clarion Normal was established in 1887, at Clarion, the county-seat of Clarion county. Dr. A. J. Davis has been its sole Principal.

This year marks the beginning of the second decade of its history. Over four thousand students have sought instruction within its walls during this time, while 523 have been graduated in its several courses prior to this year. Nearly all the graduates, and a large majority of the undergraduates, became teachers in our commonwealth. Many of these graduates either have taken or are taking a College or higher Normal Course. The teachers in all the Normal Schools strive to stimulate young people to go on with their education after completing the Normal Course.

The State Normal Schools are thus important feeders to the Colleges, Universities and professional institutions of this and other states. Many heads of these higher institutions have frequently expressed their high appreciation of the excellent training manifested by Normal graduates who enter their institutions.

The effect upon the Commonwealth of an annual addition of 1000 graduates of the State Normal Schools to the teaching force in its Public Schools can only be conjectured.

PURPOSE OF NORMAL SCHOOLS.

The statutes specifically provide that the State Normal Schools shall be "for the professional training of young men and women as teachers for the common schools of the State." Their character is therefore distinctively different from the various academic institutions of the State. They are not Grammar Schools, nor High Schools, nor Academies nor Colleges. They are professional schools.

While in the present state of educational progress they must do more or less academic work, this is different from the work of other academic institutions, in that it is distinguished throughout by a professional character in discipline and instruction, in matter and manner, in process and spirit. The aim of the academic schools is scholarship, while that of the Normal Schools is teaching power. In this institution, this aim is constantly and consciously regarded in determining the character of the instruction offered and in the selection of teachers. All of the teachers are not only constant students of the theory and practice of teaching, but they have all had experience in Public Schools, elementary and secondary. It is for these schools that this institution exists. Into these schools the young men and women trained at Clarion have gone. Their success has more than vindicated the wisdom of those who established and are maintaining State Normal Schools.

THE RELATION OF NORMAL SCHOOLS AND PUBLIC SCHOOLS TO ACADEMIC WORK.

While the Normal School is held especially responsible for the professional training of its students, it cannot, so long as educational conditions remain as they now are, refuse to provide academic instruction.

Pupils from country schools and from the graded schools of villages, towns, and even from cities, choose to review and complete preparatory studies in a Normal School, where the instruction given is necessarily more mature, advanced and, at the same time, dominated by professional aims. To meet this demand the Normal School is compelled to provide thorough academic work in all the common school branches from primary to High School.

But in providing this instruction, there is no desire on the part of the Normal School to trespass upon the work of the Public Schools. On the other hand, when more High Schools become established and the country schools are better equipped with teachers and materials, it is hoped that a large majority of those who enter Normal Schools will have completed their academic work.

To hasten this condition, the Normal School desires to give full recognition to the work of high schools and as soon as possible to make it unnecessary for graduates of high schools to repeat in this Normal School any academic work already satisfactorily completed.

To this end there have been adopted by this institution the following

SPECIAL PROVISIONS FOR GRADUATES OF HIGH SCHOOLS.

GRADUATES OF HIGH SCHOOLS WHICH MAINTAIN A COURSE OF NOT LESS THAN THREE YEARS, WHO PRESENT CREDITABLE STANDING IN BRANCHES OF THE SENIOR YEAR OF THIS INSTITUTION AND PASS THE EXAMINATION OF THE JUNIOR YEAR, ARE PERMITTED TO SUBSTITUTE FOR THE ACADEMIC WORK IN THESE BRANCHES SUCH PROFESSIONAL WORK AS SHALL BE PRESCRIBED BY THE FACULTY.

By this arrangement, this institution not only strives to keep in appreciative touch with the High Schools, but desires to accept and avail itself of their excellent work by utilizing it and making it the basis of that additional professional training

which the Normal School must supply in connection with the common school branches.

Pupils thus admitted to the Senior year are required by law to pass the Junior examination.

This arrangement should enable graduates of High Schools to complete the elementary course (three to four years) in one year, or, at most, in two years. It should also prove a healthy stimulus to the High Schools, since it gives the teachers of those schools the credit due them for the success of such High School graduates, in these academic branches, before the State Board of Examiners.

This arrangement should also remove the grounds upon which many City Superintendents have thought it necessary to organize a Normal Course in connection with their High School Course; and so diminish the tendency of either the Normal School or High School to usurp the work of the other.

RELATIONS TO HIGHER INSTITUTIONS.

Graduates of this Normal School are admitted to many Colleges and Universities of the state with credit for such of our work as is covered by courses afforded in those institutions. It is thus possible for the capable graduate of this Normal School to complete the A. B. Course of some institutions in two years; and certain other courses in less time.

Graduates of Colleges in the State are also admitted to the Normal School and given full credit for their academic standing. They enter at once into a professional course. There is a growing tendency among college students and graduates to take courses at the Normal School, not for the professional work alone, but especially for the practice-teaching. This tendency increases as the public demand for professionally trained teachers increases.

RELATION TO INSTITUTES, EDUCATIONAL MEETINGS, &c.

A legitimate and very profitable work of the school is the lectures, lessons and addresses given by the Principal and mem-

bers of the faculty in various parts of the state, on the public platform, in institutes and before schools. No small part of the value of these visits has been in the more intimate and detailed acquaintance of the visiting members of the faculty with the work now being done in the schools and its recent progress; the conditions under which it is done; the qualifications and spirit of the public school teachers, and the local sentiment touching schools.

Pennsylvania has a noble band of teachers, earnest, faithful and growing. They command respect and are entitled to sympathetic confidence and counsel. They greatly need and themselves desire opportunity for improvement. The Normal Schools are to be benefited by whatever closer relations may be established with them.

The faculty of this school have shown themselves ready in many ways and at various times to inform themselves of the condition of the schools and teachers in the State and to adjust the work of this institution to actual requirements. It is hoped to bring about yet closer relations between the County Superintendents, Directors, Boards of Education and City Superintendents of the District.

COURSES OF STUDY,

As Revised by the State Board of Principals, Nov. 4, 1898.

Four Courses of Instruction are provided as follows:

1. ELEMENTARY NORMAL COURSE.
2. REGULAR NORMAL COURSE.
3. SCIENTIFIC NORMAL COURSE.
4. ADVANCED NORMAL COURSE.

Elementary Normal Course.

(Requiring two years, more or less, according to the preparation of the student.)

Junior Year.

PEDAGOGICS, School Management; Methods of Teaching the Common Branches.

LANGUAGE:—Orthography; Reading; English Grammar; Latin, sufficient to begin the reading of Caesar.

MATHEMATICS:—Arithmetic; Elementary Algebra.

HISTORICAL SCIENCE:—American History; Civil Government.

NATURAL SCIENCE:—Geography, Political and Physical; Physiology and Hygiene; Botany.

THE ARTS:—Penmanship, sufficient to be able to explain some approved system; writing to be submitted to the Board of Examiners. Drawing, a daily exercise for at least 24 weeks; work to be submitted to the Board of Examiners. Bookkeeping, single entry, including a knowledge of common business papers and a daily exercise for at least seven weeks; Vocal Music, elementary principles and an attendance upon daily exercises for at least twelve weeks.

PHYSICAL CULTURE.

Admission to the Junior Class is determined by an individual examination by the Principal when the students enter school.

Junior Examinations are held by the State Board at the close of the school year, the latter part of June.

Admission to the Junior Examination is determined by the standing of the students during the year and by Preliminary Examinations, held at the close of the year, immediately preceeding the State Examination.

Graduates of High Schools, which maintain a course of studies of not less than three years, who present creditable standing in the branches of the Junior Year, will be admitted to the Preliminary Examination without resident study; but it will be well for such persons to review the common branches during at least one term preceding these examinations.

Senior Year.

PEDAGOGICS:—Psychology; Methods of teaching the Common Branches; History of Education; Model School work, at least twenty weeks of teach-

ing daily during one period of not less than forty-five minutes; a Thesis on a professional subject.

LANGUAGE:—Rhetoric and Composition; English Literature, at least twelve weeks work, including the thorough study of four English Classics; Latin, Caesar, through the Helvetian War.

MATHEMATICS:—Plane Geometry.

NATURAL SCIENCE:—Elementary Natural Philosophy.

HISTORICAL SCIENCE—General History.

THE ARTS:—Elocutionary exercises in connection with study of English Literature; Manual Training.

PHYSICAL CULTURE.

Admission to the Senior Class is determined by the State Board of Examiners at the annual Junior Examination. Students must be examined in all the Junior Branches at one examination.

Practical Teachers who have not attended a Normal School as students and have taught 3 successive years, may obtain a Teacher's State Certificate by passing an examination in all the branches in the Elementary Course by the Faculty and the State Board of Examiners at their annual Examination.

Regular Normal Course.

Three Years.

(One year in addition to Elementary Course.)

(This Course includes the studies of the Elementary Course, and the following branches. A full equivalent will be accepted for any of the text books named in this Course:)

PEDAGOGICS—Advanced Psychology; Moral Science; Philosophy of Education; Methods of Teaching; Practice Teaching; Pedagogical Works; Froebel, Education of Man; Quick, Educational Reformers; Fitch, Lectures on Teaching; School Supervision, School Apparatus; Discussion of Manual Training, Physical Culture, etc.

MATHEMATICS—Solid Geometry; Plane and Analytical Trigonometry; Surveying.

LANGUAGE—Latin; Caesar, 3 books; Virgil's Æneid, 3 books; Cicero, 3 orations.

NATURAL SCIENCE—Chemistry, including Chemistry of Soils; Zoology, including Entomology, and Geology.

LITERATURE—Higher Literature, English and American, including a study of at least four classics.

Scientific Normal Course.

Four Years.

(One year in addition to the Regular Normal Course.)

This Course includes the studies of the Regular Normal Course and the following branches:

PEDAGOGICS—Logic; Course of Professional Reading selected from Regular or advanced Normal Course; a Thesis on a professional subject.

LANGUAGE—Latin; three books of Virgil's Æneid, three orations of Cicero, or a full equivalent (an equivalent of Greek, German or French will be accepted for any of the following studies: Virgil, Cicero, Higher Algebra, Spherical Trigonometry, Surveying, Analytical Geometry, Calculus, Mathematical Natural Philosophy and Mathematical Astronomy, and an equivalent of Latin and advanced work in Natural Science for any of the forgoing mathematical studies.)

MATHEMATICS—Higher Algebra, Spherical Trigonometry and Surveying, with use of instruments; Analytical Geometry; Differential and Integral Calculus.

NATURAL SCIENCE—Higher Natural Philosphy; Astronomy, Descriptive and Mathematical.

HISTORICAL SCIENCE English History; Grecian History; Roman History.

Advanced Normal Course.

(One year in addition to the Scientific Normal Course.)

This Course includes the studies of the Scientific Course, and one year's additional work in Pedagogics, as follows: A full equivalent will be accepted for any of the text-books in the Course.

PSYCHOLOGY—James, Advance Course.

Laurie's Institutes of Education; Rein's Outline of Pedagogy; Herbert's Science of Education; Spencer's Education; Rosmini's Method in Education; Davidson's Education of the Greek People.

Discussions of Methods and objects of leading Educators; Froebel, Pestalozzi, Dr. Arnold, Horace Mann and others.

Discussion of educational theories.

Education in the United States; Education in Pennsylvania (Wickersham); General Survey of History of Public Education in Germany, France and England.

Advanced Work in Language, Mathematics, Natural Science, etc., may be taken at the option of the students.

RAILROAD BRIDGE OVER CLARION RIVER.

EXAMINATIONS.

THE ANNUAL EXAMINATIONS are held by the Faculty and State Board of Examiners at this institution at the close of the School Year, in June, lasting three days. They are almost wholly in writing.

PRELIMINARY EXAMINATIONS are held immediately preceding the State Examination by the faculty for those seeking admission to the Junior Examinations.

JUNIOR EXAMINATIONS are held annually by the State Board of Examiners for those seeking admission to the Senior Class.

SENIOR EXAMINATIONS are held annually by the State Board of Examiners for those seeking to graduate in the Elementary Course.

HIGHER EXAMINATIONS are held annually by the State Board of Examiners for those seeking to graduate in the Regular Normal Course, Scientific Normal Course, and Advanced Normal Course; for those seeking State Certificates, and for those desiring additional branches placed upon their certificates.

RULES FOR EXAMINATIONS.

Prescribed by the State Board of Examiners.

1. Admission to the Senior Class will be determined by the State Board of Examiners at the annual examination by the Board.

2. In order to be admitted to the Senior Class, persons must be examined in all the Junior studies, except Methods and Class Management, and the examinations in these branches shall be final, no substitutions or conditions shall be allowed for any of the branches required for admission to the Senior Class.

3. If the faculty of any State Normal School or the State Board of Examiners, decide that a person is not prepared to pass an examination by the State Board, he shall not be admitted to the same examination at any other State Normal School during the same school year.

4. If a person who has completed the Junior studies at any State Normal School desire to enter another State Normal School, the Principal of the school at which the examination was held shall send the proper certificate to the Principal of the school which the person desires to attend. Except for the reason here stated, no certificate setting forth the fact of the passing of the Junior studies shall be issued.

5. Candidates for graduation shall be examined in all the branches of the Senior year. They shall have the opportunity of being examined in any of the higher branches, including vocal and instrumental music and double entry bookkeeping; and all studies completed by them shall be named in their certificates.

6. Persons who have been graduated in any course may be examined at any State examination in any branches of a higher course, and the Secretary of the Board of Examiners shall certify, on the back of their diploma, to the passing of the branches completed at said examination.

7. A certificate setting forth the proficiency of all the applicants in all the studies in which they desire to be examined by the State Board of Examiners shall be prepared and signed by the faculty and presented to the Board.

8 The Board of Examiners is appointed by the State Superintendent of Public Instruction and is composed as follows: The State Superintendent or Deputy Superintendent, who is president of the board; the Principal of another Normal school; six County, City or Borough Superintendents, and the Principal of this Normal School. Each student must receive eight votes out of the nine in order to pass the examination. Students must be examined and recommended by the faculty before taking the State Board Examination.

STUDY SCHEDULES.

Setting forth the order and time of the various studies in the *different Normal Courses.*

Classes will be maintained throughout the year as shown in these schedules.

Each class recites one period of forty-five minutes daily unless otherwise prescribed.

Each class will require about two periods of study to one of recitation. Students arranging their work will do well to regard this, otherwise they will appear at a disadvantage in their recitations.

Elementary Course.

Junior Year.

A fair knowledge of the subjects enumerated under the "Preparatory Studies" will be necessary before taking those of the "Junior Studies," in order to secure recommendation to the Junior examinations.

To those who find it necessary to pursue the "Preparatory Studies," the work of the Junior year will require at least two years, and, not infrequently, more, as experience has repeatedly shown that failure at the Junior Examination is due to weakness in these studies. The faculty urgently caution students against haste in these subjects.

Preparatory Studies—One Year.

Fall Term—14 weeks	Methods of Teaching. Orthography. U. S. History. Arithmetic. Reading.
Winter Term—12 weeks	Methods of Teaching. Geography. U. S. History. Physiology. Penmanship.

Spring Term—14 weeks
- Methods of Teaching.
- Physical Geography.
- Grammar.
- Algebra.
- Civil Government.

Junior Studies—One Year.

Fall Term—14 weeks
- Special Methods—Four Recitations a week.
- English Grammar.
- Arithmetic.
- Latin.
- Algebra.
- Book-keeping—One recitation a week.

Winter Term—12 weeks
- Methods of Teaching—Four recitations a week.
- English Grammar.
- Arithmetic.
- Algebra.
- Drawing—Five recitations a week.
- Book-keeping—One recitation a week.

Spring Term—14 weeks
- School Management.
- Latin.
- Botany.
- Drawing—Five recitations a week.
- Vocal Music.

Lessons and exercises in Physical Culture will be given during the Fall and Winter Terms.

Senior Year.

Fall Term—14 weeks
- Psychology.
- Rhetoric.
- Cæsar.
- Physics.
- Practice in Model School.

Winter Term—12 weeks
- Psychology and Methods of Teaching.
- General History.
- Geometry.
- Physics.
- Practice in Model School.

Spring Term—14 weeks
- History of Education.
- Literature.
- Geometry.
- Practice in Model School.

Physical lessons and Elocution exercises will be given during the Fall and Winter Terms. The exercises in Manual Training in connection with Physics and Mathematics will be conducted through the year.

Preliminary examinations are held by the faculty during the year in the branches of the Elementary Course. As a rule, however, the standings obtained in class work by the students will be submitted to the State Board of Examiners as recommendation to the Junior and Senior examinations.

Regular Normal Course—Three Years.

(One year in addition to the Elementary Course.)

Fall Term—14 weeks	Psychology. Solid Geometry. Cæsar. Zoology. Literature.
Winter Term—12 weeks	Moral Science. Professional Reading and Discussions. Plane Trigonometry. Cicero. Chemistry.
Spring Term—14 weeks	Philosophy. Professional Reading and Discussions. Surveying. Virgil. Geology.

Practice teaching and Discussions of Manual Training, Physical Culture, etc., will constitute a part of this year's work.

It is contemplated by the Board of Principals not to graduate pupils until the close of the Regular Normal Course. Such a change will constitute this year the Senior year of the Normal Course and abolish the Elementary Course.

Permanent Certificates.

BACHELOR OF ELEMENTS—A graduate in the Elementary Course receives a certificate in which are named the branches studied, and by which he is constituted a Bachelor of Elements. (B. E.)

BACHELOR OF SCIENCE.—A graduate in the Scientific Course receives a certificate enumerating the distinctive branches of the course. The holder of this certificate is constituted a Bachelor of Science. (B. S.)

STATE CERTIFICATE.—Practical Teachers who have not attended a Normal School as a student and have taught three successive years, may obtain a Teacher's State Certificate by passing an examination, in all the branches in the Elementary Course, by the Faculty and the State Board of Examiners at their annual examinations.

Diplomas.

Regular graduates who have continued their studies for two years, and who have practiced their profession for two annual terms in the Public Schools of the State, and who have presented to the Faculty and Board of Examiners a certificate of good moral character and skill in the art of teaching from the Board or Boards of Directors in whose employ they have taught, countersigned by the proper Superintendents may receive diplomas constituting them Master in the several studies embraced in the Course in which they graduated, as follows:

MASTER OF ELEMENTS.—Graduates of the Elementary Course under the conditions prescribed above, secure the degree, *Master of Elements* (M. E.)

MASTER OF SCIENCE.—Graduates of the Scientific Course meeting the conditions prescribed above secure the degree, *Master of Science* (M. S.)

These diplomas are permanent certificates of the highest grade. They confer upon the holders the right to teach the branches named therein in the Public Schools in Pennsylvania without further examination. Applications for diplomas must be presented to the State Board of Examiners at the regular annual Session.

SPECIAL FEATURES OF THE INSTRUCTIONS IN VARIOUS SUBJECTS.

GENERAL REMARKS.

The subjects taught in a Normal School are academic and professional. The instruction in the academic branches is, however, given in a thoroughly professional spirit and with special reference to the teaching of these subjects. Not only is the subject-matter of each branch mastered but the method of teaching that branch is constantly kept in view. In fact, every class in this institution is a teachers' class. While teaching any subject, special artifices and methods are noted, the psychology involved commented upon, logical and historical character of the branches developed. These are the characteristic features of a Normal School and strongly mark every class in the institution. That this adds to the thoroughness and maturity of all the academic work will be evident. While in all academic work thorough scholarship is the aim, this aim is strengthened, intensified and clarified by keeping the professional end of teaching-power constantly in view.

Natural Science.

The aim in this department is not only to give a knowledge of facts in the different branches, but to arouse an interest in the world of nature, to enable students to become observant, analytic, self-helpful, and to appropriate her vast resources in the work of teaching. Instruction is therefore given the form of experiments, and the students led to interpret them and to reduce them to theory. *Nature* is consulted first, and *books* second. The work is supplemented by drawings, charts, outlines, reference books, and daily recitations, either oral or written.

Students are directed in making physical apparatus for experiments in physics, to enable them to illustrate the principles of that subject where no apparatus is furnished by the Board. Free use of Manual Training room is had for this purpose, and the work is under the guidance of the teacher in charge. Pupils also have free use of a large and well selected collection of reference books on scientific subjects and are drilled in proper use of them through special reports on some subject assigned them for investigation.

The institution affords nearly a thousand dollars worth of apparatus to illustrate the principles of Physics alone, and nearly all the principles of Mechanics, Pneumatics, Hydrostatics, Acoustics, Electricity, Heat, and Optics can be illustrated before the classes.

Physiology.

In Physiology several hundred dollars have been spent in procuring charts and models. By means of the latter the true form, size, position, boundaries, color, etc., of nearly every organ and part of the human body can be demonstrated. Besides a Torso, showing all the internal organs in position, among the models of most help and need, are those of the eye, the ear, the nose, the lungs, the head, the foot, etc.

A chart showing the effect of Alcohol on the different tissues also proves a valuable aid.

The course in Physiology is designed to show students how they may conduct simple yet instructive experiments in their own schools. The frog is made the basis for many interesting experiments on the circulatory, digestive, lymphatic, respiratory and nervous systems. The everyday knowledge that the students have of familiar animals, is used as a basis for comparative work. Observations are made on bones, joints, muscles, nerves, glands, etc., secured from a butcher, and many

SCIENCE HALL.

facts thus well impressed. In addition the school has several hundred dollars invested in large life sized charts, and a neatly articulated human skeleton. These are all valuable aids in forming correct ideas of the various organs and systems of the human body.

Botany.

In the study of botany the most modern methods are adopted. The student is assigned table room and a compound microscope, and is daily engaged in original investigation under direction of a teacher or assistant. Instead of the mere learning of technical names and classifying from books, the plant-organs and modifications thereof are actually observed even to their cell structure, and the names applied as needed. The plant kingdom is accordingly understood by the study of types and classification becomes natural and easy and intelligible. Among the types studied this season are Oscillaria, Protococcus, Spirogyra, Vaucheria, as *Green Algae*; Diatoms and Fucus, as *Brown Algae*; Mucor, Cystophus, Yeast, Ascobolus, Lichen and Rusts, as *Fungi*; Mnium, Funaria, and Sphagnum, as *Moss*; Asphidium, Filix-mass, Polypodium and Equisetum as *Pteridophites*; Pinus Strobus and Pinus Sylvestris, as *Gymnosperms*, Capsella, Zea Mays, as *Angiosperms*. Aside from this, much work is done in gross structure, helpful in leading children to be observant. Daily talks and quizzes are given by the teacher, intended to co-ordinate the facts observed in the laboratory and to stimulate research and thought. Here the function of organs is especially dwelt upon and interpreted with reference to the life within. Such texts as Bergen's, Spalding's and Campbell's laboratory guides are the works used in the study. Drawings of facts observed, written reports and descriptions,

outlines and reports of subjects as special topics for investigation, form additional modes of work in this department.

Other subjects of this department are pursued in a similar method to those above.

Political Geography.

One term of fourteen weeks will suffice for persons having some knowledge of the subject of Political Geography to complete required work. The facts of physical phenomena are given first attention as being bases of all political phenomena. Each continent is studied with regard to structural and climatic conditions, thus preparing definitely for the political and commercial features of nations. Charts and maps are prepared by students. Collections of geographical interest as to the products in various stages are made as stimulating the study of nature, and the utilization of her products by man.

Physical Geography.

One term is given to this subject and attention is paid to the study of the earth in its astronomical relations—to the atmosphere, its composition, properties, movements, functions, etc.—to the hydropshere, its composition, properties, movements, functions, etc.—to the lithosphere, its structure, changes, teachings, etc. Facts are learned to help interpret the whole, which is ever studied as a part of a greater whole. Constant note is made of man's relation to all the various phenomena met with in the voyages of discovery made either by pupil, or pupils and teacher together. The institution is well supplied with globes, maps charts, geographical and geological, and little need is felt for greater facilities in this work.

United States History.

Twenty-eight weeks in first year's work are required for completion of the course in this branch.

The aim is to give comprehensive and realistic view of the development of our country, and to show the relation we bear to the world's great problem of freedom. To this end the relative facts in general and English history receive much attention. The text is supplemented by required investigation in the standard historical works found in the library, which is well supplied in this department. This part of the course is most beneficial as student teachers receive the broad historical knowledge only by reading the larger works.

Illustrations by maps, diagrams, etc., are a requisite part of class work, as our teaching outlines, prepared by student teachers, and submitted for criticism.

MATHEMATICS.

The Mathematics of this institution are taught with constant reference to the special cult which they afford. An education involves three lines of culture, viz: The acquisitional, afforded by the natural sciences; the reflectional, afforded by the mathematics; the expressional, afforded by the language branches and literature.

Acquisitional studies are those which train the ingoing energies of the mind—the senses, the feelings, observation, perception, etc They have for their subject-matter *things*—all material phenomena. The culture afforded by these studies is scientific, practical. It looks immediately to the actualities of life. It affords the raw-material and foundation of all other cults.

The reflectional studies are those which train the internal activities of the mind, conception, abstraction, judgment, the logical processes. They have for their subject matter the *rela-*

tion of things. The culture afforded by these studies is reflective and ratiocinative. It pre-supposes facts and looks towards language and all forms of expression. The reflectional studies pursued in this institution are Arithmetic, Algebra, Geometry, Trigonometry and higher branches..

While these are constantly taught with reference to the special culture which they afford, the acquisitional and expressive sides of the training are not neglected. Mathematics is purely an abstract science in its principles, processes and products, and as such affords an unequalled training in logical habits of thought. But to make this training the sole aim is to rob it of its chief importance and to make its study of doubtful utility in this busy, practical age.

All exercises of the class room from the most elementary Arithmetic class to the Algebra, Geometry and Trigonometry classes are characterized by neatness and order in written work and accuracy of verbal statement in oral explanation. Pupils are trained constantly to a correct use of the technical terms of the science and to a clear conception of their meaning as embodying its fundamental ideas and broadest generalizations. The constant use of original problems and theorems, with frequent exercises in heuristic work, establish the habit of vigorous constructive thought, which is so important a result of mathematical instruction. In all the classes of mathematics, while this academic purpose is maintained, the professional character of the work is never lost sight of. Every class is a methods and psychology class. The mathematics afford perhaps a better field for the clear exposition of the principles of pedagogy involved than any other subject. This fact is utilized in the special attention given by the teacher to methods employed in the teaching of the subject-matter. It is not forgotten that young people are more apt to teach Arithmetic as they are taught the subject than they are to teach it as they are taught to teach it. It is found that this combination of the professional instruction with the academic instruction gives substance and significance to the work of the strictly professional classes of the school which it would otherwise lack.

Arithmetic – Oral and Written.

Students having a fair knowledge of Arithmetic may enter the Junior class and thus complete the subject in two terms (28 weeks.) About one-third of this time is given to a drill in mental or oral Arithmetic using Common Fractions and Decimals, the design in this work being to give the student the power of clear and full analysis of problems.

The rest of the time is spent in First Principles and their application in the various departments of the subject.

The facts learned are ever used to interpret the new and untried and the subject thus reduced to science. The student is ever stimulated to test, try, prove, his statements and those of the text and a constant effort is made to close thought, clear reasoning and to establish a philosophic habit.

Algebra.

While many students are able in two terms to complete the elementary algebra, yet they may require three, and in some cases the whole year will be necessary. Efforts will be made in the ordinary time of classes to recognize the various stages of advancement and ability to master the subject manifested by the student.

Geometry.

Two terms are given to this subject. The laboratory method and class method are adopted according to the needs of the class. Special attention is given to the evolution of the theorems, logical precision and cogent expression.

LANGUAGE AND LITERATURE.

Orthography.

The importance of ready use of written English is acknowledged by all educators, though much difference of opinion regarding method and means of attaining it may prevail. Our aim is to prepare the student to use written English correctly as to spelling, punctuation, capitalization, etc. Exercises in dictation, in compositions of descriptions, narrations, letters, business forms are daily requirements. Thorough work in the system of diacritical marking is given. One term in first year's work should be given to this branch.

Reading.

Correct appreciation and interpretation of the thought of the author, and the apprehension of historical, literary and scientific allusions are among the important factors that go to create a taste for good reading and are given the attention demanded by their importance.

English Grammar.

Students who have carefully studied some good text may complete this subject in two terms of twenty-eight weeks. The work in this subject consists in a thorough discussion of the sentence and the parts of speech. To this end preliminary work is done in marks, or attributes, notions, concepts, judgments, propositions, and these are used to interpret the work in general. Students are enabled to be independent thinkers on the subject by making their own classifications and definitions, and testing those of the text, all this, of course, being preceded by a careful study of the words in their various functions in th

sentence. The subject in the Junior Class is made almost entirely technical but in the lower class is pursued with reference to the demands of the common schools,

Higher English.

The study of Rhetoric as pursued here is made especially to subserve the purpose of developing the student's power of independent logical analysis, thorough investigation and effective elaboration of any and all subjects. The subject of Rhetoric itself is outlined in detail, and that the study may be made practical rather than theoretical, bi-weekly essays, illustrative of the various forms of discussion, are required on themes assigned by the teacher. These are criticised by students and teacher, and criticisms reported in class.

The study of the History of Literature is designed to lead the student to trace for himself the evolution of English and American Literature in its various departments, the development of the English Language, and their relation to the political, social and moral history of the people. In the limited term of twelve weeks allotted to this work, special study is necessarily given to but few individual authors, as Shakespeare, Emerson and Lowell, around whom others are grouped as the latter are briefly sketched. A special effort is made to challenge and encourage independent individual literary criticism on the part of the student, taking into consideration the author's advantages, his own personal character, and the character of his times, as well as the subject matter and style of his writings.

Latin and Greek.

Students in Latin are drilled with special care in Grammar. During the Junior year a part of each lesson consists in translating English into Latin, and much attention is given to the derivation of English words from Latin roots. Twenty-eight weeks are spent in Tuell & Fowler's book for beginners. This

lays a good foundation and makes the study of Caesar an easy task. The Helvetian War is read during the first term of the Senior year.

What has been said about Latin applies also to Greek. Students preparing for College spend two terms on White's Greek Lessons. The first book of the Anabasis is read during the remainder of the school year. The amount of the classics read varies from year to year, but the following may be taken as the average: Caesar, four books; Cicero, six orations; Virgil, six books; Anabasis, four books; Iliad, three books. No one should expect to prepare for College in less than three years, two-thirds of the time being spent on the classics. Foundation work is the most important; the habit of cramming is sure to prove detrimental to accurate scholarship and finished culture.

Drawing.

Daily exercises for twenty-four weeks are required to complete the course in drawing. Class and special prescribed work are passed upon by the State Board. Students wishing credit for former work will please note this requirement.

The course includes instruction and practice in brush and pencil, Water Colors preceding the pencil work. Thorough preparation for art work is given in a carefully arranged course in form study, including modeling in paper, both card board and mache, and in clay. Model and object work, blackboard and outdoor sketching, are all made prominent features of class drill. Copying from studies of best artists, with which the department is well supplied, is encouraged, as enabling students to improve their style and to afford opportunity of seeing how best artists give expression to details, etc. This part of our work has proved very attractive and profitable.

Students are trained by the study of ornament, both in the conventional and historic elements, to better appreciation of art in its broader sense.

Pedagogy.

GENERAL STATEMENT.—Each department of the Normal School proper is professional. The work in the Pedagogical department is done under the assumption that the educational problem may be divided into three factors. (1) the child, (2) the world, and (3) the relation and means of communication between the two. Each of these factors must receive professional treatment. The academic department of the Normal School treats professionally the world of Matter, Force and Mind, and reveals the method of education as determined by the nature of the branches. The Pedagogical Department aims to show the method of education as revealed by the nature of Mind Growth and then reduces the two to unity by revealing the mutual relations of the mind and its world.

PURPOSE—The department then aims to develop in the teacher a professional spirit.

I. By bringing into clear consciousness the guiding and intensifying purpose of a desire to help mind to unfold. This is done (1) by a study of Educational Psychology which reveals the potentialities of the human soul, (2) by a study of great teachers and their work.

II. By making the teacher conscious of his power. This is done by leading the prospective teacher to use his knowledge of the branches and his native ability in solving school problems.

III. By development of skill and tact in applying the means of culture. This is secured by a study of School Management and Practice Teaching under intelligent guidance.

Preparatory Methods.

The first year's work would more properly be called Methods of Study than methods of teaching. The aim of this year's work is to aid the pupils in forming systematic and orderly

habits of work. They are helped with their programs. Each student studies his own method of work. Type lessons are studied. Lessons in how to use books of reference, etc. Lessons in composition and modes of expression. Some book is read, analyzed and interpreted. The class will read Leonard and Gertrude in 1898-1899.

Junior Methods.

AIM I. Methods of Acquisition are continued.

The particular aim of this year's work is to help the pupil gain the power to think the pupil and the world as organisms and to think of Education as an organic process.

MEANS. II. Cycles Studied.

1. Physical Cycle—Year, Day, Water, etc.
2. Life Cycles.
    1. Plant—From seed to seed.
    2. Animal—From germ to germ.
    3. Spirit Cycle—From ideal to real.

The mutual relation between branches and between subdivisions of branches is then revealed by a somewhat detailed Study of Geography and History.

A study of Language as a means of expression, ending with the writing of a booklet on some subject. The subject of the coming year not yet selected. This is determined largely by the class.

INTERPRETATION. III. A study of a few literary productions, such as Village Blacksmith, A June Day, from Lowell, etc.

Junior Management.

I. A study of the school as an organism.

II Supervision of Conditions of Instruction.

a. School House and apparatus, seating, ventilation, etc.

b. Problem of Classification, Gradation, Program.

c. Course of Study.

III. Supervision of Instruction.

a Class Management—The problem of the recitation, etc.

b. Discipline—Restoration of broken unity, Problem of Punishment.

c. Summary and Study of Teacher's Equipment.

Senior Pedagogy.

1. PSYCHOLOGY. A preliminary study of the physiology of the Nervous System.

I. A genetic study of modes of human activity.

1. Automatic or spontaneous activity.
2. Reflex action.
3. Instincts.
4. Voluntary acts.

II. The development of Consciousness revealing the functions of Intellect, Emotions and Volition.

1. Training of the Will.
2. Stages of knowing.
3. The unfolding of Emotions.

III. The development of Self-Conciousness.

1. Study of Self.
2. Idealization.
3. Realization—A study of the evolution of Character. Educational Classics—One day per week through the Fall and Winter terms the Seniors study some of the educational classics. Class of '99 will study Spencer on Education, Dewey's Creed, etc.

2. GENERAL METHODS.

I. A general discussion of the laws of mind growth as revealed in Psychology.

II. A study of definition.

III. Scientific procedure.

3. SPECIAL METHODS, in connection with practice teaching.

4. HISTORY OF EDUCATION. The aim of this work is to give the inspiration and guidance that come from the conception of the progress of the human race toward freedom. Nature, Great men, and Institutions are studied as historic forces. Special Studies of Education and Educational Systems as related to national and religious movements is then followed by a running summary of Courses of Study and methods of instruction. An intensive Study is made of Pestalozzi as a type of Educational Reformers.

Chapel Lectures on Pedagogy and Didactics.

An important feature of the professional training in the institution is the instruction by lectures, given at Chapel Exercises by members of the faculty, who maintain through the year definite courses in various departments of Education. Special lectures on practical methods of teaching, school management and school economy, are also given at such times as the work and circumstances require. These lectures intensify and make concrete the principles set forth in the academic and professional instruction in their special applications to current educational practice in this institution and throughout the country. The later developments and practical results of investigation in Physiological Psychology, Child Study and Educational Philosophy are also discussed in a popular manner, the aim being to keep the entire body of pupils in touch with the prevailing movements of this and other countries, also, to awaken enthusiasm and give a proper setting of those living topics in the general framework of professional instruction present in the regular classes.

Manual Training.

One aim of educative handiwork is the development of manual dexterity in the pupil, and its greatest field is illustrative construction.

Students are exercised in the construction of mathematical and physical apparatus, in molding and drawing geographical forms, and in making models illustrating other subjects of study.

A room has been fiitted up in the school and is supplied with the best wood-working tools, which are under the care of a skillful mechanic. The teachers in the several departments direct the students in the matter of work to be done.

Physical Culture.

The growing demand for higher physical development of American womanhood increases the necessity of trained teachers to introduce into the schools this, the first requirement of good scholarship. This fact, with the added necessity of exercise during the student life, is recognized in the State Normal course. During the fall term, daily exercise in the gymnasium is provided for, and required of all ladies able to take the work. During the exercise period the simple gymnastic suit, blouse and divided skirt, of dark blue cloth will be worn.

The Emerson system forms the basis for work, and students passing examination in this work are expected to be able to present the elements of Physical Culture and æsthetic gymnastics in systematic order.

Athletics.

The Normal Base Ball Team for '98 made a fine record at home and throughout Western Pennsylvania.

The Normal Tennis Club has had an active, enjoyable season.

Basket Ball is enjoyed very much by the young men and women in a large hall supplied for the purpose.

Field Day has become an established feature of the Commencement festivities. Handsome prizes have been offered by the business men of Clarion.

DEPARTMENTS

OF THE

CLARION STATE NORMAL SCHOOL.

There is a Science of Education which sets forth a definite body of principles concerning a definite subject-matter, namely, the mind as an object of training. These principles form the basis of a cognate art, the process of teaching. The science and art of teaching must dictate the spirit and practice of the Normal School in instruction and management.

Teaching is a profession, maintaining its organized body of specially trained agents, employing its own peculiar methods and materials and aiming at its own differentiated products.

Devoted to its interests is a vast literature. The ablest minds of the age contribute to its current magazines which are supported by a regular army of constant and intelligent readers. The keenest thinkers are filling libraries with works devoted to the great subject of teaching.

In an age of great meetings, the members of this profession convene in assemblies unsurpassed in numbers attained brilliancy of proceedings, and in their influence on civilization.

Over two millions are spent annually by the people of the United States for the special training of its workers. The public at large not only recognize the superiority of professionally trained teachers, but from all grades of schools, from the university to the country school, comes an increasing demand for teachers who have given the science and art of teaching special attention.

Y. W. C. Parlor.
Biological Laboratory.

Model School Laboratory.
Stenographic Parlor.

Text-Book Library.
Music Parlor.

Young men and women are discovering that entrance into even the humbler walks of the profession is becoming more and more difficult without a Normal training. The State Normal Schools are therefore being crowded and correspondingly multiplied. Not only must they afford professional training in the common branches, but in the higher departments of knowledge, and in the arts, and industries. To meet this demand this institution offers normal training in some eight departments, namely:

1. THE TEACHERS' DEPARTMENT.
2. THE MODEL SCHOOL DEPARTMENT.
3. THE HIGH SCHOOL DEPARTMENT.
4. THE COLLEGE PREPARATORY DEPARTMENT.
5. THE BUSINESS DEPARTMENT.
6. THE MUSICAL DEPARTMENT.
7. THE ELOCUTION DEPARTMENT.
8. THE ART DEPARTMENT.

While the work of these departments is included in the Normal School and is thoroughly pervaded by its professional spirit, yet, students not intending to teach will find them especially adapted to their needs and all of the instruction intensified and made more practical and effective by the clear cut, and scientific character of the methods pursued by teachers who make teaching a careful, constant study.

THE TEACHERS' DEPARTMENT,

The various academic courses offered, united with the distinctively professional courses, constitute this department. A majority of the students in the institution are enrolled within it, since they are preparing to teach. Many, who do not expect

to teach, avail themselves of its special privileges, reasoning that methods in training to teach others are helpful in teaching oneself. It is unnecessary to state that this view is encouraged and is becoming more generally accepted.

MODEL SCHOOL DEPARTMENT.

The practice of teaching is a necessary part of the professional course. To know how to do is one thing; to do is quite another.

No matter how thoughly one may understand the Science of Teaching, or how carefully he may have observed another teach, he needs actual practice to attain skill in the art of teaching.

In the Model School the members of the Senior class proceed to put their theory into practice, and to test the solidity of their attainments.

Here, through proper guidance, and friendly criticism, an experience is gained of immeasurable value, both to the pupil teacher and his future patrons.

Theory, observation, practice and criticism make up the process of professional instruction and training for all of the Senior class. As we have a right to expect, gratifying results are realized continually.

We aim to fill the minds of our Seniors with an enthusiastic love of teaching and to inspire them with the spirit of consecration that will send them forth as missionaries in the great work of popular education.

Plans for each day's work are prepared by the student-teachers and submitted to the Superintendent. Thus the object of each recitation is established and machine work practically eliminated.

One of the instructive features of the Model School is the weekly teachers' meeting, presided over by the Superintendent

of the Model School. Methods of teaching are discussed, and points of discipline argued.

The course of Instruction comprises the usual work of the first eight years of the public school course, together with nature study in its different phases. The last four years of the public school course, are completed in the Normal High School.

Pupils are admitted without charge for tuition. Text books are supplied free.

It is the studious aim to make the Model School the exemplification of the latest and best developments in method and materials in the graded schools of the country.

NORMAL HIGH SCHOOL DEPARTMENT.

It will be noticed that the studies pursued in the Regular Normal Course are the equivalent of those of the most advanced four years High School Course. Many young persons coming from neighborhoods where High Schools are not yet organized avail themselves of the facilities offered in this institution. Such persons are not required to take the professional work. In thus supplying a good High School to those who need it, the State Normal Schools perform a very important public service which enhances their usefulness to the commonwealth.

Many parents prefer to trust their children to the home-like influences of the Normal School rather than to the surroundings of the town or city High School.

Adults also find the instruction and discipline of the Normal School more elastic and congenial, and, in many instances, are enabled to complete their work in much less time than in the ordinary High School.

NORMAL COLLEGE PREPARATORY DEPARTMENT.

The faculty of the institution give special attention to those preparing to enter college. It is the aim to supply such classes and instructors as will enable any young men or women to prepare thoroughly and at once to enter whatever institution they may choose.

Many College presidents have spoken in high terms of students received from this institution as being among their most enthusiastic and successful workers.

Special arrangements have been made with certain colleges and universities to admit students from this institution on their standing without further examination.

Students entering this department are not required to take professional work.

BUSINESS DEPARTMENT.

Next to a Normal education, in a practical preparation for life, is a business education. Indeed, these should go together. To meet this idea a Commercial Department has been made an important feature in the Clarion Normal School

It is admirably equipped with all the facilities required by the latest ideas of a business education.

Students will receive the same instruction as is imparted in the best business colleges in the country.

The young people of this practical and progressive day are turning their attention more and more to education that sustains intimate relation to the practical affairs of life. This accounts for the increasing number of young men and women who are entering our Commercial Department.

It is our purpose in this department;

1. To give to *both sexes* technical and practical *education for business* pursuits.

2. To offer persons of *neglected education* such opportunities as will enable them to amend their deficiencies.

3. To afford to the students of Academies, Colleges, as well as the pupils of District, Public and High Schools finishing courses of study of immediate use in business life.

4. To impart such a mastery of *Bookkeeping, Shorthand, Typewriting* and related studies as shall give its graduates an occupation whereby money and a living may be earned.

5. To do its work in the *shortest time* and at the *least expense* consistent with thoroughness.

There are many advantages in pursuing this course in connection with a large institution. The library facilities, the literary societies, the social privileges, the culture and social power coming from association with a large number of young men and women pursuing different lines of study will be recognized at once as invaluable.

Excellent practical instruction is given in Typewriting and Shorthand. These have become almost a necessary part of a good business education. In fact, it is well known that a bookkeeper who can do good work as a stenegrapher and typewriter can always secure a lucrative position.

We invite a *personal* examination of the Commercial Department in all its appointments, especially as to tuition, which is far below that of any commercial school in the country.

Course of Study.

Studies in Commercial Course.

Bookkeeping, Single and Double Entry, Commercial Arithmetic, Rapid Calculating, Commercial Law, Business Penmanship, Business Correspondence, Business Forms, Office Practice, Banking, Grammar and Spelling.

Studies in Shorthand and Typewriting.

Theory and practice of Shorthand, Punctuation, Spelling and Grammar, Correspondence, Business Penmanship, Typewriting Dictation Drill, Speed Exercise, Duplicating, Manifolding and Tabulating.

Tuition Fees.

Shorthand—daily instruction,	per week	$1.50
Bookkeeping " "	" "	1.50
Typewriting " "	" "	.50
Shorthand, Typewriting and Bookkeeping	" "	2.50

Full course scholarship in Shorthand and Typewriting or Bookkeeping, time unlimited, $40.00.

Instructions also given by mail.

MUSIC DEPARTMENT.

Miss Carrie Wilhelm, who is in charge of this department, is widely known as a brilliant pianist and thorough master of the sciences and art of music. Miss Wilhelm is passionately devoted to music, and has developed extraordinary talent in her profession. Though young, she already ranks among the best pianists in the country, and what is most gratifying, she has the power to impart to her pupils her own enthusiasm for the art of Music. Already a new spirit pervades this department of our school, and both teachers and students are actively participating in the musical exercises.

The following notices are selected from many which have appeared in the papers of different cities where Miss Wilhelm has given public and private recitals:

This young pianist possesses all the fire, brilliancy and exquisite purity of tone, all the requisites of a truly successful pianist.—*Dispatch*, Pittsburg.

Miss Wilhelm possesses a clean, crisp technique, adequate to the demands of some of the most difficult compositions in

MUSIC HALL.

piano literature and further makes everything glow under her fingers. —*Press*, Pittsburg.

Miss Wilhelm is brilliant in both style and technique.— *Evening Republican*, Meadville.

Her skill and talent have attracted wide attention. The press in cities have predicted a great future for her. The Normal is fortunate in securing her services.— *Clarion Democrat.*

Her solos captivated the audience.— *Oil City Derrick.*

Each pupil receives two private lessons a week. Good pianos are furnished for practice.

The following course of study shows the nature of the instruction, which will be followed in outline, but not exclusively.

GRADE I. Daily Studies, Studies for finger development, selected from Wohlfahrt, Loeschorn, Gurlitt, Von Wilm, Sonatas, Selected pieces.

GRADE II. Berens, Loeschorn, Haydn, easy Sonatas, Mozart Sonatas (Selected), Selected pieces from modern composers.

GRADE III. Georner, Technic and Tone Production, Loeschorn, Beethoven easier Sonatas, Schubert, Impromptus Selected pieces.

GRADE IV. Jensen Studies, Cramer Studies, Bach Inventions, Beethoven Sonatas, Selected Compositions from Chopin, Grieg Schuman, Chaminade, etc.

One year's course in Harmony is required of graduates.

Musicales.

Public recitals will be given at the close of each term.

Studio Musicales are given special attention. As the students become capable they will be expected to take part in these concerts and thus accustom themselves to playing before the public.

Expenses of Music Department.

Private lessons on piano.	
Fall Term, 14 weeks	$14.00
Winter Term, 12 weeks	12.00
Spring Term, 14 weeks	14.00
For less than one term, per lesson	.60
Harmony per term	4.00
Rent of Piano, one period, per day, per term	1.00

ART DEPARTMENT.

Excellent instruction in oil painting, china painting, pastel and water colors is provided. Mrs. Ross and Miss Montgomery are well known for their artistic work. Students will enjoy the privilege of Mrs. Ross's elegant studio. We regret that Miss Montgomery, owing to frequent absence from Clarion, can give lessons only at times suited to her convenience. Students wishing to take lessons should write to the Principal for full particulars as to charges, time required, etc.

ELOCUTION DEPARTMENT.

Miss Dorothy E. Jackson, of this Department, is a graduate of the Department of Oratory, New England Conservatory of Music, Boston. She is a delightful reader and a thorough instructor.

Those who have special gifts and are anxious to prepare themselves for a successful career as public readers will find

excellent training and unusually good opportunities to develop according to the latest and most approved ideas on this line.

The Regular Course requires two years' work. Two private lessons per week and two class lessons.

The following outline will give some idea of the work:

Junior Year.

Organs of Speech, Position of the Organs in Voice. Production—Economy of Breath, Vocal Hygiene, Defect of Speech.

Articulation and Pronunciation, Qualities—Inflection, Emphasis, Pitch, Pause, Quantity and Movement—Analysis of Selections. Gestures—Directive and Illustrative—Dramatic Action, Reading from best authors. Public appearance in Recitals.

Senior Year.

One hundred and eighty Emotional Studies. Classification and Description of Emotions, Range and Strength in Delivery, Flexibility of Voice, Intensity, Cultivation of the Imagination, Climaxes, Cutting and Arrangement, Dramatic Action.

Analysis of Shakespeare's plays, Study of Classic writers. Public Recitals.

LITERARY SOCIETIES.

Several literary societies and debating clubs are maintained, and students are advised to join them, for the training they may receive in parliamentary practice and the opportunities afforded for frequent exercise in composition, oratory and debate.

In this progressive and eventful age no young person is well prepared for the duties of life who is not familiar with the methods of opening and conducting a public meeting and who cannot express his thoughts in such a meeting. The training received in a well conducted literary society gives these accomplishments and does more; it is an incentive and aid to correct and systematic thought. The Ancients recognized the relation of thinking and speaking, for they placed oratory and debate first in the catalogue of exercises for mental development.

The testimony of many of our students is that they have derived more benefit from society work than from any one of the regular branches studied.

A valuable feature of this work is the Bancroft Literary Society, in which excellent work is being done, much to the pleasure and profit of its members. The society has an excellent constitution, has adopted and makes a special study of Robert's Rules of Order, thus giving training in both the theory and practice of parliamentary procedure.

The Union Literary Society is also carried on by the students of the school and stimulates a healthful rivalry in this department of education,

Two beautiful and commodious halls in the new Model School building are set apart for the Bancroft and Union Societies.

LIBRARIES.

There are connected with the institution two valuable libraries: the General Reference Library and the Text-Book Library.

The General Reference Library.

In a large Hall, at the South side of the Main Building, is located the General Reference Library. It contains over 5,000 volumes, is open the whole day, and its books are free to all. Here is a great study-room where the students investigate subjects, assigned by the teachers, pursue courses of reading, consult encyclopedias, dictionaries, gazetteers, etc., read the daily papers and all the leading magazines of the country. The Librarian in charge, Miss Nellie Wetter, is constantly present to aid pupils in looking up topics, supply books, and suggest lines of reading She is a lady of rare culture; thoroughly familiar with the library and competent to suggest and instruct. She performs the duties of a Professor of Books and is looked upon as one of the most important members of the faculty.

The library has been arranged, classified and carefully catalogued by a library expert; according to the Dewey System of Classification, each of the ten classes of the system being repre-

sented by a large number of books. On the shelves the books are carefully labeled and arranged according to class divisions, following a numerical order as the decimal system provides.

If the following general Key is followed any work on any general subject is easily found:

0	General Works.	500	Science.
100	Philosophy.	600	Useful Arts.
200	Religion.	700	Fine Arts.
300	Sociology.	800	Literature.
400	Philology.	900	History.

These classes are subdivided indefinitely, thus giving to each branch of the general subject its number and place on the shelves. A Dictionary Card Catalogue is also provided which more minutely gives details regarding author, title and subject. The object of this Catalogue is:

1. To enable a person to find a book of which either (a) the author, or (b) the title, or (c) the subject is known.
2. To show what the Library contains (a) by a given author, (b) on a given subject, (c) in a given kind of literature.

The Library also contains in addition to the daily and county papers carefully preserved on convenient files, all the leading perodicals and magazines of the country, thus affording to the students a wide variety of reading in all the more important current literature of the day.

The following is a list of the principal magazines kept for the consultation of students, teachers and citizens of Clarion:

Arena	Literary News
Book News	Library Journal
Century	McClure s
Chautauquan	Nursery
Child Study	New Education
Church at Home and Abroad	Normal Educator
Cosmopolitan	North American Review
Current Literature	Outlook
Education	Popular Science Monthly
Educational Independent	Primary Education
Educational Gazette	Public Opinion
Educational Reviews	Public School Journal

Forum
Harper's Monthly
Independent
Inland Educator
Literary Digest
Literary News
Review of Reviews
Self Culture
Scribner's
Temperance Tribune
Youth's Companion

These books and magazines are not only free for the use of the students and faculty, but to the citizens of Clarion, subject to certain necessary rules as to use and record. A convenient and speedy system of record, a part of the Dewey system, is provided.

The Library Room is always a scene of great interest, crowded as it always is with persons quietly busy at earnest study and research, prompted by the teachers or the Librarian, or suggested voluntarily by the varied taste and culture of those who learn to enjoy its privileges.

BASE BALL CLUB, '98.

Text Book Library.

The Text Book Library is in the Registrar's office, opposite the Principal's office. Here are kept all the text books used in the institution in sufficient numbers to supply all students. The following is a list of the texts used in this institution:

Text Books.

Reader—Continental.
History, U. S—Morris.
Geography—Frye.
Letter Writer—Westlake.
Grammar—Patterson.
Latin Book—Tuell & Fowler.
Civil Government—Mowry.
Paragon of Song—Root & Chase.
Methods—McMurry & Landon.
Leonard & Gertrude.
Psychology—Kirkpatrick, and James.
Cæsar—Kelsey.
History—General, Myers.
Geometry—Wentworth.
Literature—Raub.
Studien—Collar.
Literary Interpretations—Tompkins.
Geology—Dana
Cicero—Kelsey.
Trigonometry and Surveying—Wentworth.
Manual of Ethics—Mackenzie.
Speller—Continental.
Arithmetic—Brooks and Hob
Geography—Physical, Eclectic.
Physiology—Cutter.
Algebra—Wentworth.
Botany—Bergen.
Bookkeeping—Williams & Rogers.
Concert Gems—Palmer.
Management—Tompkins.
Education—Spencer.
Physics—Gage.
Latin Grammar—Bennett.
Rhetoric—Day.
History of Education—Painter.
Waymarks for Teachers—Arnold.
Grammar—German.
Psychology—Hoffding.
Virgil—Allen & Greenough.
Greek Book—White.
Chemistry—Williams.
Zoology—Burnet.
Philosophy of Education—Rosenkranz.

BUILDINGS AND GROUNDS.

Seminary Hall or Main Building contains the Chapel, Auditorium, Principal's Office, Recitation Rooms, Libraries, Registrar's Office, Y. W. C. A. Parlors, and Book Rooms.

Two dormitories, one for the ladies and the other for the gentlemen, stand within a few yards of Seminary Hall. These two buildings are heated by steam, lighted with electricity and have hot and cold water and bath rooms on every floor. All rooms are carpeted and furnished with clothes-presses, beds and bedding, tables, chairs and everything requisite for com-

fortable living. The teachers and boarding students take their meals in the Ladies' Dormitory.

The Music Hall contains the Music Room, Business Hall, eleven practice rooms, a suite of living rooms, a manual training room and a gymnasium.

The Model School building and Science Hall was completed September 1, 1894. The first floor of this building contains seven recitation rooms, a Principal's office, a Trustee's room and the Model School Laboratory. On the second floor are two recitation rooms, a laboratory for the Scientific Department, and two commodious halls for the literary societies. This is one of the finest structures in Clarion and is well adapted for the use to which it is dedicated. It is lighted by electricity.

The Power House is a new two story brick structure, in which are placed four eight horse boilers for steam heating and for power for the laundry and dynamo engines. The steam laundry is on the second floor of the building and the equipment is complete for the purpose for which it is intended.

The grounds, over ten acres in extent, are on an elevation overlooking the town, and are graded in lawns and terraces.

TENNIS CLUB.

STATE APPROPRIATIONS FOR STUDENTS.

By an act of the Legislature, appropriations are made by the State to Normal students and Normal graduates as follows:

Each student over seventeen years of age, who shall sign a paper declaring his intention to teach in the Common schools of the State, shall receive fifty cents per week.

To secure this allowance, the student must attend the school at least twelve consecutive weeks, and recite daily in the Teachers' Training Class. The State appropriation is to be deducted from the tuition.

Each student (over seventeen years of age) who, upon graduating, shall sign an agreement to teach in the Common Schools of the State two full years, shall receive the sum of fifty dollars.

The above allowance is made by the schools only during the time the State meets its responsibility by making the necessary appropriation.

If the appropriations are not sufficient to meet this arrangement, whatever appropriation is made from the State will be divided pro rata among the students, according to the spirit and tenor of the statute.

EXPENSES.

TUITION, BOARD, INCLUDING FULLY FURNISHED ROOMS, HEAT (STEAM), LIGHT (ELECTRIC), TEXTBOOKS, ordinary PERSONAL LAUNDRY, and GENERAL SCHOOL PRIVILEGES:

Fall term,	$60.00	Less State Aid,	$7.00	Net, $53.00.
Winter term,	$51.00	" " "	$6.00	" $45.00.
Spring term,	$60.00	" " "	$7.00	" $53.00.

Tuition for resident Students and self boarders:

Fall term, $17.00; Winter term, $15.00; Spring term, $17.00. Less State Aid.

Regarding State Aid see above—under State appropriation for students.

The scale of charge is made on the basis of two students to each room for the term. An extra charge will be made for all who prefer a room alone, or for less time than the term.

No student will be allowed to room and board outside the school unless with parents, near relatives, or through special arrangements; EXCEPT those who wish to do their own cooking and board themselves. In this case the place for rooming and all arrangements must be made through the Management of the school.

Board during vacation, 15 cents per meal, this rate to take effect the day after the close of the term as indicated in the calendar for the year, and to cease on the day of opening of the succeeding term.

No deductions will be made for persons leaving school during the last two weeks of the Fall and Winter terms, nor for those leaving the last three weeks of the Spring term; nor will any deduction be made for absence the first two weeks of any term except in the case of teachers in public schools who enter at once after closing their term.

No deductions on account of State appropriations are made from payments for expenses required from students on entry.

FREE TEXT BOOKS.

Text-books are furnished free to all members of the school. A deposit covering the value of the books will be required, but this will be refunded, when the books are returned in good order, less a charge of 5c for each book whose price is less than 65c and 10c for each book whose price is 65c or over. This charge is made to cover the expense of covering the book and of their registry.

The expense of text-books is considerable; amounting to from $5.00 to $8.00 a term. The Trustees of this institution are anxious to diminish expenses wherever it is possible, and to this end have invested over four thousand dollars for the best texts; provided commodious text-book library room, and an efficient, courteous clerk, all for the aid, and to diminish the expenses, of students.

DINING ROOM.

REDUCED RAIL ROAD RATES, &c.

By writing the Business Manager, R. G. Yingling, Clarion, Pa., orders for reduced rates can be obtained on the

Pittsburg and Western R. R.;

Bradford, Bordell & Kinzua R. R.;

Pittsburg, Bessemer & Lake Erie R. R.;

Transfer Company in Pittsburg or Allegheny for transfer of baggage between any hotel or depot in Pittsburg, and the Pittsburg and Western Station in Allegheny.

And at hotels in Bradford, Kane, Foxburg and Brookville.

Letters for the special rates should enclose postage stamps and give the railroad station on which the rate is desired.

HOW TO MAKE THE BEST ARRANGEMENTS FOR ENTERING THE SCHOOL.

Persons contemplating entering the school will do well to write to the Business Manager for full instructions as to transportation, rooms, etc.

This secures the surest and best accommodations and the speediest conclusion of all matters pertaining to entry.

HOW TO REACH CLARION.

The school is located in Clarion, the county seat of Clarion county, a quiet and pleasant village of about two thousand inhabitants, situated on the heights above the Clarion River. Cool and bracing breezes and pure water contribute to the general healthfulness of the place and make it a delightful spot during the summer months. According to the last census, Clarion was reported as having the lowest death rate of any point in the United States.

Clarion is located on the Pittsburg & Western R. R., which road as well as the Bradford, Bordell & Kinzua R. R., and the Pittsburg, Bessemer and Lake Erie R. R., will give special rates to students for Clarion from any point on their respective lines in Pennsylvania.

Students will find it to their advantage to reach these roads at the nearest points. Reduced rates have also been procured from the Transfer Company in Pittsburg for conveying students and baggage from any depot or hotel in the city to and from the P. & W. R. R., in Allegheny.

Special rates have been secured at hotels in Bradford, Kane, Foxburg and Brookville.

A fare of fifteen cents has been arranged for with the stage line for conveying students from R. R. station to the School buildings, a distance of 1½ miles.

Baggage checks should be presented in the office of the school or to some known representative, not to expressmen or draymen at the R. R. station. By observing this you will save a liable overcharge on drayage.

Students desiring rooms in the dormitories should apply sufficiently in advance of the term during which they wish the same; and those wanting rooms for self-boarding should be explicit as to whether furnished or unfurnished room is wanted. Persons who for any reason change their minds about coming to school after having secured rooms, will confer a favor by at once notifying the Business Manager.

To secure a room, or an order which will procure reduced rates when presented to the ticket agent for any of the above mentioned railroads, or at hotels, enclose a stamp and give the name of railroad station from which you depart, and address,

R. G. YINGLING, Business Manager,
Clarion, Pa.

SOME HELPFUL DIRECTIONS AND SUGGESTIONS TO NEW STUDENTS.

1. Call, first, at the Business Manager's office, which is in the Ladies' Dormitory, to the left as you enter the front door. Here make arrangements for your room and your board. You will be shown to your room and given a key to it; your trunk will be delivered as soon as possible. Learn where the dining room is and the hours of meals. Inquire also about the hours of retiring and rising, studying and recreation.

2. Next call at the Principal's office, which is in the Seminary Hall. Here you learn what studies you should take, when and where your classes meet. Tell your wishes freely. Seek and follow the advice of the Principal. Do not take too many studies and so overtax yourself, become sick and discouraged. The Principal will give you a printed schedule of all the classes, showing the time at which they meet and the teachers. Here make up your mind what you wish to accomplish during the term, then pursue your object steadily and determinedly. Let nothing divert you from your purpose. If possible, decide

upon one of the prescribed courses of the institution and resolve to graduate in the same.

3. Next, call at the Registrar's office, immediately across the hall from the Principal's office. Here register, pay your bills, and obtain your books. The Registrar will hand you an enrollment ticket, with several detachable coupons attached. Write your name at once on each of these coupons. Carry this ticket to all of your classes.

4. Enter your classes at once. Do not miss the first recitation. Take a front seat if possible. Note particularly what is assigned for the first lesson.

5. At the close of the first recitation, detach from your enrollment ticket one of the coupons, see that your name is written plainly upon it, hand it to your teacher introducing yourself. He will thus be enabled to enroll you at once. If not possible at this time, then, as soon as you can, become personally acquainted with your teacher.

6. Your growth mentally will be in proportion to your voluntary activity in the exercises of the school. Do not therefore shrink from reciting, but modestly seek opportunities to participate in every discussion.

7. Train yourself to close, continued attention throughout the whole recitation, whether you recite or not. This cultivates will power and develops character.

8. Go on the principle that your fellow students and teachers are your friends, willing and anxious to make your stay in the Normal pleasant and in the highest degree profitable.

9. Cultivate love of work, happiness in the performance of every duty and an enthusiastic spirit in all things. Attend all exercises cheerfully and regularly. Meet all requisitions cordially and carry out the various rules and regulations of the school of your own free choice rather than from compulsion.

Study from a motive of intelligent curiosity and with a desire to know, rather than because you are meeting the prescriptions of a teacher or the demands of a lesson. Train yourself to this *habit* of doing and you will discover in yourself powers and gifts not dreamed of and capacity for work impossible to you if you serve as under a boss, or from compulsion or constant espionage.

10. Do not plan to make visits home during the term. Occasional absence from recitation is a sure guarantee of failure.

11. The first and last weeks of a term are the most valuable ones. They guarantee a good beginning and a successful close.

12. Avoid any tendency to fault finding, grumbling and worrying. It will depress, discourage and finally demoralize you.

13. Remember, while in school, you are not preparing to live, you are living. The habits, the set of mind, the mood of soul acquired in school will mark you throughout life. They are the promise and potency of your whole character.

Y. M. C. A. OFFICERS.

CONDITIONS OF ADMISSION.

Students can enter the First Year Class of the Normal Course at any time without examination, and will be admitted to any class for which they are found to be qualified.

A prompt attendance at the opening of the session is very desirable, both for the progress of the pupil and for the proper organization of the school.

The date of the opening of the session means the day on which the organization of classes is effected and recitations actually begin. Students should therefore contrive to be present and have all arrangements completed on the day preceding. It is very essential, especially in branches in which the treat-

ment of the subject is continuous, that students be present at the first and every recitation.

Y. W. C. A. OFFICERS.

MORAL AND RELIGIOUS INFLUENCES.

While a State Normal School is not sectarian in any particular, it should be Christian in its influences. Daily Bible readings are conducted, and on Sabbath afternoons an hour is devoted to religious exercises.

The Y. M. C. A. and the Y. W. C. A. exert a powerful influence in favor of good conduct and pure morals. Both organizations are strong in the school and are aggressive in their efforts to win souls to Christ. The members are diligent in looking after new students and strive to make them feel at home. Under the auspices of these organizations are held weekly and semi-monthly gospel missionary meetings. Daily Bible classes are sustained, embracing a systematic study of the Word.

All students are encouraged to attend on every Sabbath the church of their choice, and pastors of all denominations are welcome to engage with the members of the school in our religious exercises.

A volunteer band was organized several years ago and numbers among its members devoted and earnest Christian workers.

Other young people's organizations for Christian work are maintained, and students are thus trained to be active and helpful in religious work and to find pleasure and profit therefrom.

DISCIPLINE.

All government should be self-government. We trust to the honor of students to conduct themselves as ladies and gentlemen. They are made to feel that they have a common interest in the school. Thus to a large extent they are a self-governing body. Rules are made and promulgated only where good order and the welfare of all demand them, and penalties are for the most part confined to a restriction of privilege where such privilege has been abused, but if the welfare of the school should require the suspension of persons whose behavior is bad, there will be no hesitancy in applying the remedy. The following rules have been placed in all of the rooms of the dormitories for information and direction:

Regulations.

1. Students are requested to be in their rooms promptly at the ringing of the first study bell.

2. During study hours students must not visit those occupying other rooms without permission from the teacher of the floor visited.

3. No loud talking, practicing on musical instruments, or other unnecessary noise will be permitted in the dormitories during study hours.

4. Students are requested to walk quietly through the halls and upon the stairs, at all times of the day.

5. No scuffling, boxing, or other exercise leading to disorder will be permitted in the dormitory.

6. The occupants of rooms will be held responsible for any unnecessary injury to property.

7. At the ringing of the retiring bell students are expected to retire at once, and within ten minutes lights must be extinguished in all of the rooms.

8. Students wishing to be absent from their rooms for one evening should get permission from the teacher in charge.

9. Students who are necessarily detained from getting into their rooms at the proper time should see the teacher in charge and explain the cause.

10. Permission to leave town for a day or two must be obtained from the Principal of the School.

11. Students are requested not to harbor Sunday visitors.

12. Students are expected to attend chapel at all times, unless excused by the Principal.

13. Waste water (nothing else) should be thrown into the pails provided in each room for the purpose, and emptied at proper times into the hopper of the "dark room." All other refuse matter should be thrown into the box to be found in each dark room.

14. The use of the bath rooms will be subject to such regulations as may be regarded necessary by the teacher in charge.

15. Students must not, under any circumstances, tamper with the electric, gas, steam, or water connections. Serious damage to property, or danger to themselves may result from failure to comply with this regulation.

16. Students are not permitted to use tobacco *in any form* within the buildings or upon the grounds, including the walks surrounding the same.

17. No gentleman student shall, at any time, enter the ladies' dormitory, or rooms therein occupied by ladies, except by permission of a member of the faculty authorized so to do. And the same shall apply to the lady students respecting the boys' dormitory and rooms.

All students shall abstain from everything that may have the appearance of possible evil or lead to unfavorable comment, such as strolling the streets or other places at night, or into the country or woods at any time in couples of opposite sexes.

Boarders and Roomers Outside the Dormitories.

Students must consult the Principal before contracting for rooms, and must room at places indorsed or approved by the Principal.

Ladies and gentlemen shall not be allowed to room in the same house, provided that brothers and sisters shall be allowed to room in the same house where no other roomers are taken.

Students shall not be absent from their rooming places after seven o'clock in the evening, without obtaining permission from the members of the faculty in charge, and also informing the people with whom they room where they are going, and when they will return. Permission cannot be dispensed with, except when compelled by unforeseen causes or emergency, to be absent. Such absence shall be reported to the Principal without delay, and the reason for the same.

Each member of the faculty shall be charged with the duty of enforcing, at all times and places, the rules and regulations adopted for the government of the school.

NORMAL CORNET BAND.

THE ALUMNI.

On June 29, 1888, the class that year met for the purpose of forming an ALUMNI ASSOCIATION

The organization has continued in existence since that date, holding annual meetings and receiving accessions from year to year, from each succeeding class. Its annual reunion will be held this year on Tuesday evening, June 28. At the last meeting the Association selected the following officers to serve one year or until the Annual meeting.

R. B. Teitrick, '92, President.
C. E. Rugh, '88, Vice President.
Alice E. Allen, '89, Secretary.
E. D Baker, '93, Treasurer.
Orvis C. Yingling, '96, Orator.

J. Leslie Pinks, '95, Alternate.
Floyd Ballentine, '94, Essayist.
Pearl Thompson, '94, Alternate.
Mary Davis, '96, Reciter.
Sadie Campbell, '97, Alternate.

The members of the Alumni are earnestly requested to keep the Principal of the school informed of changes in occupation or address, honors received, marriages or deaths occurring among the ranks. Kindly inform the Principal about the first of May each year.

The following list of names, together with postoffice addresses and occupations during the current year, has been prepared from such data as were available:

[Note.—The places named in the following list are in Pennsylvania, excepting where designated otherwise.]

Class of 1888—Normal Course.

Name and Present Home Address.	Position Last Year.
Mina Goheen Patrick, Foxburg,	Taught in Armstrong Co.
Effie Finley Pattison, Avalon.	
H. E. Beck, Loveville,	Teacher in Public Schools Center Co.
W. A. Beer, Callensburg,	County Superintendent Clarion Co.
J. M. Bell, Penfield,	Principal of Public Schools.
S. C. Hepler, Leechburg,	Principal of Public Schools.
L. L. Himes, Clarion,	Principal of Public Schools.
Harry Pattison. (Deceased.)	
C. E. Rugh, Clarion,	Clarion State Normal.
W. W. Rugh, Philadelphia,	Bible School.
G. F. Whitmer, Clarion,	Attorney.
J. B. Wilson, (Deceased.)	

Academic Course.

J. A. Beam	Minister.
D. E. Hepler, Lemont,	Minister.

Class of 1889—Normal Course.

Alice E. Allen, Alum Rock,	Clarion State Normal.
Mary Rankin Apple, (Deceased.)	
Ella Blair, Leatherwood,	Taught at Hope Church.
Caroline E. Hill, Turtle Creek,	Taught in Allegheny Co.
Emma McFeaters Whitmer, Clarion.	
L. T. Baker, Clarion,	Superintendent Model School Clarion Normal School.
U. S. G. Henry, Perham, Minn.	Superintendent of Schools.

Academic Course.

J. M. Travis, Johnstown,	Minister.

Class of 1890—Normal Course.

Ethel Anderson, Cambridgeboro,	Taught in Titusville.

Frances Carrier Carrol, Brookville.
Zoa Delo Brand, (Deceased.)
Kate Fisher Davis, Wooster, Ohio.
Emma Francis Kendall, - - - Taught in McKean Co.
Esther Francis Campbell, DuBois.
Carrie Hetrick, Putneyville, Physician, Blockley Hospital Philadelphia.
Sadie Kifer Hamm, Dayton, Wash.
Cora Hoffman, Punxsutawney, - - - Taught in Ridgway.
Mary Maffett, Clarion, - - - - Teacher in Clarion.
Kate Mahan Firth, Lander.
Emma Markell, Los Angeles, Cal.
Ella McCullough, Derrick City, - - Taught in McKean Co.
Edith Over, Callensburg.
Jennie Putnam Firth, Farmington.
Nellie Rhea Holt, Franklin.
Frances Robinson, Sharpsburg, - - Taught in Allegheny Co.
Minnie Rugh Corbett, Clarion.
Wealthy Say, West Freedom, - - - Taught in Pittsburg.
Martha Shearer, Worthington, - - Taught in Armstrong Co.
Belle Sigworth, Fryburg.
Anne Slusser, Freeport.
Cora Snyder, (Deceased.)
Effie Thompson Scott, West Sunbury.
Marie Van Gorder, Pleasant Hill.
Joan Williams, Tarentum, - - - Taught at Sewickley.
R. L. Armstrong, Brockwayville, - Principal of Public Schools.
Chas. L. Arnold, Dillsburg, - - Principal of Mt. Joy Schools.
Byron L. Brand, South Amboy, N. J., - Mail Agent, P. R. R.
A. C. Brown, Clarion, - - - - - - Attorney.
John K. Gorman, Clearfield, - - - - - Attorney.
C. E. Hankey, New Bethlehem, - Principal of Public Schools.
J. O. Lenkerd, DuBois, - - - - Taught near DuBois.
James McKie, Shippenville, - - - - Station Agent.
Geo. M. Spangler, Washington, Pa., - Principal of Public Schools.

Class of 1891—Normal Course.

Mabel V. Baum, Kittanning, - - - Taught in Kittanning.
Avis Cooper Brenner, Lander,
Anna Firth, (deceased.)
Mildred Fuller Murray, (Deceased.)
Ida Hall Sayers, Hawthorne, - - Taught at New Bethlehem.
Alice Houghtaling, Wilcox, - - - Taught at Wilcox.
Maggie Klingensmith, Freeport, - - Taught at Freeport.
Gertrude McElhoes Morrow,

Maude McKeever, Coal Hill, - - - Taught in Venango Co
Ada Miller, Smethport, - - - Taught in McKean Co.
Jeanette Powell Kelso, Summerville.
Jennie D. Taylor, Parker's Landing.
Anna Thompson, Derrick City, - - Taught at Brockwayville.
Bertha Wilkinson Brenneman, Marienville.
J. I. Esch, Dempseytown, - - - Medical Student
John A. Evans, 1918 Penn Ave., Baltimore, Md., - - Physician.
G. T. Jamison, - - - Principal of Public School.
J. S. Kelso, Summerville, - - - Physician.
W. A. McClure. Bennezette, - - Principal of Public Schools.
H. B. McCullough, Brockwayville. - - - Attorney.
O. R. McKinney, Unga, Alaska, - - Principal Industrial School.
W. A Reed, Myola, - - College Student, Washington.
J. D. Richards, Ford City, - - Sec. Ford City Mirror Co.
C. E. Sayers, Hawthorne, - - - - Physician.
W. B. Scott, West Sunburry. - - Principal of Public School.
W. S. Thounhurst, Meadville, - - College Student.
W. M. Trezise, DuBois, - Principal Ward School, DuBois.
G. B. Whitehill, Clarion, - - - Editor.
E. G. Williams, Ridgway, - Treasurer of Elk Tanning Co.

State Certificate.

A. A. Geary, Clarion, - - - - Attorney.

Academic Course.

Guy H. Fitzgerald, Clarion, - - Medical Student.
D. C. Cowan, Corsica, - - Seminary Student, N. Y.
W. A. Crawford, DeLancy, - Seminary Student. Lewisburg.
C. S. Foster, East Brady, - - U. of P. Medical University.
G. C. Reimer, Lewisburg, - Instructor Bucknell University.

Class of 1892—Normal Course.

Libbie Aldinger Cribbs, Clarion, - - Taught in Clarion Co
Nora Altenburg, Hidetown, - - Taught in W. Va.
Mabel Armstrong McCoy, Sistersville, W. Va.
Lydia Beightol, Dempseytown, - - Taught at Warren,
Edith Boyd, Coon's Corners, - - - Taught at Parker.
Lavona Boyd, Coon's Corners, - - Taught at Parker.
Adda Bennett Batchelor, Franklin Centre.
Anna Bradshaw, Coal Valley, - - Taught in Allegheny Co.
Maud Brunton, New Brighton, Student Miss. Train. Col. New York.
Margaret Cleland, Beaver Centre, - - Taught in Warren.
Agnes Coe, Parker's Landing, - West Penn Hospital, Pittsburg.
Margaret Conley, Tamarac, - - Student Allegheny College.

Sara Cooper, Harrisville, Taught in Allegheny.
Elizabeth Culbertson, Edinboro, Taught at Edinboro.
Lida G. Culbeat Thompson, (Deceased.)
Alice Cutler Edinboro, Taught in Edinboro.
Elva Darrow, Tillotson, Taught in Crawford Co.
Eva Dawson, Barnard, North Carolina, Missionary.
Flora Dewey Gleason, Wayland.
Elsie Diehl, Georgetown, Taught in Pittsburg.
Permelia Dodson, Gregory, Taught in Luzerne Co.
Belle Giering, (Deceased).
Ida Gillette, Lineville.
Anna Goodband, Sterrettania, Taught in Erie Co.
Mollie A. Gregg, Bradford, Taught at Bradford.
Clara R. Gridley, Ulysses, Taught at Westfield.
Etta J. Hobbs, New Cumberland, W. Va., Taught at Ingram.
Jennie Hobbs, New Cumberland, W. Va., Taught at Charleroi.
Jeannette Houston, Cannonsburg, Taught at Cannonsburg.
Phoebe Irons, Lineville.
Clara M. Ivory, Pittsburg, Taught in Luckey Schools, Pittsburg.
Flora Jameson, Avalon, Taught at Sewickley.
Laurie Johnson, Custer City, Taught at Custer City.
Anna Jones, Strattanville.
Effie Keener, Kittanning.
Lydia Kerr, Gresham, Taught in Crawford Co.
Dove Larimer Prather, Hydetown.
Ella McCain, Cabham, Taught in Chicago, Ill.
Lulu McGuire, Conneaut Lake, Teacher in Pittsburg.
Jean McKee, Worthington. Taught in Butler.
Rose L. McQuiston, Adamsville, Taught in Jamestown.
Vinnie Moriarity, Ventura, Cal., Taught in Ventura.
Jennie Morrow Jones, Uniontown.
Minnie Neyland Virtue, Akron, O.
Ella Niles Fisher, Edinboro.
Louise Polly Roueche, Guy's Mills.
Emma E. Pond, Townville, Taught in Crawford Co.
Jennie Rankin McBride, Oskaloosa, Iowa.
Lucy Rice, New Freeport, Taught in Greene Co.
Edna Riggs Teitrick, Brookville.
Edith Robinson, Vineland, New Jersey, Taught in Bucks Co.
Lou Robinson, Vineland, N. J., Taught at Vineland, N. J.
May Rohrer, Lewisburg.
Elna Salisbury, Oil City, Milliner.
Lottie B. Sherrets, Ocean Side, N. Y., Taught in N. Y.
Evelyn Sowle Braun, Hutchison, Minn.
Inez Spaulding Wright.

Mary Stancliffe, Edinboro,	Taught in Edinboro.
Alice Wetter, Clarion,	Music Student, Chicago.
Cora White Bennett, Erie.	
Cora B. Williams, Spelman Seminary, Atlanta, Ga.,	Teacher.
Burdett S. Bayle,	Principal, Miles Grove.
Jas. R. Boal, Cochranton,	Student Allegheny College, Meadville.
Earnest W. Bowman, Tionesta,	Teller in Bank.
C. M. Cardot, Hornsby,	M. D.
W. D. Curll, Petersburg, Ind.,	Attorney
Wilbur Daniels, Rothsay, Minn.,	Principal Public Schools.
Ross M. Duntley, Smethport,	Principal Public Schools, Kinzua.
C. C. Eaton, Warren,	Principal Public Schools, Glade.
H. Gratz Fuller, Harmonsburg,	Taught in Crawford Co
Frank P. Gardner, Lamartine,	Physician.
W. Milo Gleeton, Grand Junction, Mich.	
T. M. Haggerty, Fredonia,	Principal at New Castle.
John R. Henninger,	Overseer Goldmine, N. C.
Dennis E. Humes, Woodcock,	Taught in Crawford Co.
Alfred Jones, Uniontown,	Attorney.
E. J. Jones, St. Mary's,	Attorney.
C. E. Keeler. Elderton,	M. D.
E. E. Keeler, Manorville,	Taught in Armstrong Co.
G. W. Lachner, Bennett.	
James H. Lawther, Mt. Pleasant.	
Hugh McKay, Black Ash,	Pysician and Surgeon.
M. B. McNutt, Chicago,	Seminary Student.
F. W. Mitchell,	Student, Princeton.
F. W. Morris, Vrooman,	Taught in Crawford Co.
Herbert Morris, Rundells,	Taught at Leetsdale.
F. W. Newsham, Wesleyville.	
O. F. Orndoff, Harveys,	Taught at Harveys.
Homer Rice, New Freeport,	Physician.
T. M. Ryan, McLalland's Corners,	Taught in McKean Co.
T. N. Stancliffe, Oakdale Station.	Teacher in Academy.
J. B. Stewart, Brookville,	Attorney.
Ross R. Stewart, Sligo,	Taught at Mt. Pleasant.
R. B. Teitrick, Brookville,	Superintendent of Jefferson Co.
P. S. Will, Johnstown,	Druggist.
Peter M. Woodward, Guy's Mills,	Taught in Crawford Co.
Earnest S. Wright.	

Class of 1893.

Flora Bennett, (Deceased).
Jennie Bootes Ferguson, Glendon, California.
Wihlema Cole.

Jennie Cook,	Taught in Michigan.
Nannie Corbett, Corsica,	Teacher, Corsica.
Alice Baker Daniels, Rothsay, Minn.,	Teacher.
Elva Dauchey, Springboro,	Taught at Springboro.
Jennie Dickey, East Brady,	Taught at Iron Mt., Mich.
Sallie Dickey, Guyramwala, India,	Missionary.
Lena Dolloff, No. 1 Barry Ave., Bradford,	Taught at McDonald.
Jennie Donald, Haffey,	Taught at Haffey.
Maye Eldred, Titusville,	Principal at North Warren.
Mildred Fitzgerald Knapp, Clarion.	
Dilla Freeman Weller, Mosiertown.	
Ella Greenhalgh, Venango,	Cashier at Emlenton.
Grace Harley, Oil City.	
Minnie Harrison, Vrooman,	Taught in Crawford Co
Bessie Howard, Homestead,	Taught at Homestead.
Cora Irvin, Coon's Corners,	Taught at Venango.
Minnie Kleckner Morris.	
Delma Lamb, Rockland,	Taught in Marienville.
Mary Lamb Wenzel, Nebraska,	Taught in Forest Co.
Phoebe Latshaw, Clarion,	Student, Bordentown, N. J.
Ella McKnight, Buena Vista,	Taught at Buena Vista.
Edna McKallip, Summit City,	Taught in McKean Co.
Carrie Mong, Knox,	Taught at Leechburg.
Jessie Ongley, Blooming Valley,	Taught in Crawford Co.
Cora Roble, Rasselas,	Taught in Elk Co.
Elizabeth Schmuck McCombs, Emlenton,	Taught at Emlenton.
Edith Sloan,	Taught at Jeannette.
Pearl Southwick, Glyndon, Scientific Graduate,	Lebanon, Ohio.
Ida Stewart, Vrooman,	Taught in Crawford Co.
Elizabeth Summerson, Emlenton,	Taught in Venango Co.
Laura Thompson, Smith's Ferry,	Student at Ada, Ohio.
Florence Walker, Duke Centre,	Teacher, Chester, N. Y.
E. M. Alt, State Line Mills,	Taught in McKean Co.
E. D. Baker, Knox,	Principal of Public Schools.
W. M. Brown, Clarion,	Student, C. S. N. S.
Ward F. Brown, Bell's Mills,	Lumberman.
S. T. Davison, Clymer, N. Y.,	Minister.
J. G. Hilliard, Colorado Springs, Col.	
E. E. Lawson, Dayton,	Principal of Corsica Academy.
G. W. Lenkerd, DuBois,	Principal at Reynoldsville.
E. I. Luther, DuBois.	
C. M. McNaughton, Fisher,	Principal at Sligo.
Clinton Miller, Erie,	Taught at Verndale, Minn.
A W. Mumford, Meadville,	Student Allegheny College, Meadville.
J G. Nolph, Cool Springs.	

J. S. Pittenger, Fair View, W. Va.,	Student W. and J. College.
A. J. Simpson, Alvy, W. Va.,	Physician.
Angus Reagle, Franklin,	Taught in Venango Co.
Garner P. Spaulding, Pennside,	Taught at Pennside.
B. K. VanNaten, Cooperstown,	Student in Ann Arbor.
O. B. Washburn, Franklin's Corners.	
J. H. West, Co. I, 16th Regt., Pa. Vol.,	Principal at Pittsfield.
M. T. Young, Girard,	

Scientific Course.

Irvin Passmore,	Student, Stanford University, Cal.

Class of 1894—Elementary Course.

Sarah Agnew, Crothers,	Taught at Crothers.
Bernie Ballentine, Reidsburg,	Taught at Reidsburg.
Dolly Beatty, North Clarendon,	Taught in Warren Co.
Virginia Beer, Limestone,	Taught at Marienville.
Merle Benn, Marienville.	
Jennie Best Baum, Washington, Pa.	
Carrie Carrington, Franklin.	
M. Ethel Crossmire, Kane,	Taught at Kane.
May Darrow, Tillotson,	Taught at Alcott, Col.
Clara Dewey, Wayland,	Taught in Crawford Co.
Mary Dilger, Bradford,	Taught in Elk Co.
Anna Dunmore, Sunderlinville,	Taught in Tioga Co.
Lulu Findley, Kittanning,	Taught in Armstrong Co.
Bernice Fleek, Little Cooley,	Taught in Erie Co.
Margaret Fleming, Reidsburg,	Taught in Forest Co.
Cora Goble, Arthurs.	
Anna Graham, Clarion,	Taught at Clarion.
Nettie Guthrie, Strattanville,	Taught in Clarion Co.
Alma Howard, Homestead,	Taught in Allegheny Co.
Mattie Humphrey, N. Sewickley,	Taught in Mercer Co.
Alice Irvin Moore, Hazen,	
Gertrude Keeler, East Smithfield,	Taught at Milan.
Chloe Kimball, Sugar Grove,	Taught at Harriman, Tenn.
Blanche Laing, Sugar Grove,	Taught in Warren Co.
Lillie Lenkerd, DuBois,	Taught in DuBois.
Adda Latshaw, Clarion,	Taught in Parker.
Maud McKennon Smith, East Liverpool, Ohio.	
Belle Matteson Smith, Cambridgeboro,	Taught in Crawford Co.
Emma Matteson Bayle, Milesgrove.	
Belle McLaughlin, Sturgeon,	Taught at Oakdale Station.
Emma McKee, Beaver Falls,	Taught at Zelienople.
Jessie Mullen Rugh, Clarion.	
Clara Murdock, Cool Spring,	Taught at Cool Spring.

Mauce Porter Horner, Salina,	Taught at Pittsville.
Katheryn Roche, Bradford,	Taught at Bradford.
Emma Robinson, Warren.	
Mollie Simpson, Turtle Point,	Taught at Port Allegheny.
Pearl Thompson, Siverly,	Taught at Siverly.
Minnie Weaver, Church,	Taught in Clarion Co.
Fannie Wiant Eisenman, Strattanville.	
Pearl Wilson, Clarion,	Taught in Clarion.
Olive Winship, Port Allegheny,	Taught at Eldred.
Laura Woods, Leatherwood,	Taught at New Bethlehem.
Floyd Ballentine, Clarion,	Student at Bucknell University.
N. Frank Boyer, Nickleville.	
E. D. Carothers, Emlenton,	Principal at Emlenton.
W. J. Geary, New Derry,	Principal at New Derry.
G. T. Gillette, New Castle,	Stenographer.
J. S. Horner, Morgantown, W. Va.,	Law Student.
C. I. Johnson, Nebraska,	Principal Public Schools.
F. A. McKelvey, Adamsville,	Principal at Atlantic.
A. J. Mooney,	Student, Grove City College.
D. W. Morrison, Westport,	Principal at Westport.
L. W. Murphy, Bela,	Taught at St. Marks.
J. M. Myers, Sligo,	Student, Grove City College.
F. H. Pollock, Clarion,	Taught at North Clarendon.
G. H. Poorman, Knox,	Taught in Potter Co.
G. W. Sammons, Wattsburg,	Oberlin College, Student.
Miles Timlin, Hamilton,	Principal at Horatio.
Adams B. Vera, Custer City,	Teacher, Warren.
W. H. Winship, Port Allegheny,	Teacher in U. S. Mission School.
T. S. Young, Rosston,	Taught in Armstrong Co.

State Certificate.

H. B. Horton, Binghamton, N. Y.,	Principal of Public Schools.

Class of 1895.

Minnie Ballentine, Content,	Taught in Jefferson Co.
Josephine Bailey Crocker, Mt. Alton.	
Loyola Baumgardner Hetrick, Grant.	
Eva Bradshaw, Coal Valley.	
Emma Campbell Dickey, Baxter,	Taught in Jefferson Co.
Callie Campbell, Indian Creek,	Taught at Duke Centre.
Nellie Carrier, Summerville.	
Zepha Correl, Riceville,	Taught in Crawford Co.
Juna Dickey, East Brady,	
Bertha Elias Gray, Pittsburg,	
Alice George, Bradford.	
Bessie Gerhard, Wilkesbarre,	Taught in Wyoming.

Kate Jack, Clarion,	Taught in Clarion Co.
Ella Johnson, Hazen,	Taught in Elk Co.
Rena Johnson, Foxburg,	Taught in Callensburg.
Mary Kenny, Enon,	Taught in Lawrence Co.
Alma Kerr, Rimersburg,	Taught in Clarion Co.
Mary King, Kingsville,	Taught in Clarion Co
Myrna King, Emlenton,	Taught in Kittanning.
Kate Kirker, Middle Lancaster,	Taught in Butler Co.
Cora Kline, Fairview,	Taught at Fairview.
Elvie Kyler, Kersey's,	Taught at Dagus Mines.
Enna Lamb Free, Springboro,	Taught in Springboro.
Sadie Lamb, Eddyville,	Taught in Armstrong.
Adessa Liscomb, Beaver Falls,	Teacher in Public Schools.
Isabel McClurg, Oakdale,	Taught at Oakdale.
Anna McComb, Unity Station,	Taught in Allegheny Co.
Clara McFeaters, Brush Valley,	Taught in Indiana Co.
Florence McLaughlin, Pittsburg.	
Irene Marshal, Barnes,	Taught in Forest Co.
Mabel Meineka, Belfast, N. Y.,	Taught at Knox.
Nellie Melvin, Clarion,	Taught in Clarion Co.
Clara Mustard, Rouseville,	Taught in Venango Co.
Flora Pardee, Bousson,	Taught at Emlenton.
Mina Potter, Steamburg,	Taught in Crawford Co.
Effie O. Prior, Nickleville,	Taught at Nickleville.
Mary Rumberger, Reynoldsville,	
Della Sloan, New Castle,	Taught in Westmoreland Co.
Genevieve Stevenson, Smethport,	Taught in McKean Co.
Bessy Sutch, Pittsburg,	Taught in Pittsburg.
May Troutner, Nickleville,	Taught in Venango Co.
Florenz Weber, Plumer,	Taught in Venango Co.
Emma Woodward Kenemuth.	
F. E. Baker, Clymer, N. Y.	Student Allegheny Col.
B. G. Boyce, Penside,	Taught in Crawford Co.
E. L. Buchanan, Titusville,	Taught in Venango Co.
C. W. Burgwin, Turkey City,	Taught in Clarion Co.
Clarence Carrier, Summerville,	
M. A. Carringer, Marienville,	Student at Bucknell University.
B. M. Chatley, Milledgeville,	Taught in Venango Co.
John C. Dight, Evans City,	Taught in Butler Co.
Jay Fitzgerald, Clarion,	Taught in Clarion.
J. L. Free,	Taught at Springboro.
J. N. Holder, Plum,	Taught in Venango Co.
J. H. Love, Pittsburg,	Medical College.
J. H. Lawson, Dayton,	Law Student, Kittanning.

J. W. Hunter, Westville, Teacher in Brockwayville.
W. J. McKee, 236 Washington Ave., Allegheny, Pa.
Walace Mills, Newmanville, Taught in Clarion Co.
G. B. Murdoch, 202 Oakland Ave., Greensburg. Prin. Ludwic Pub. Schools.
C. S. Pearce, Butler, Taught in Butler.
Fred L. Pinks, Clarion, First Lieut. Co. D. 15th Reg., Pa. Vol.
J. L. Pinks, Clarion, Teacher in Clarion Co.
Will B. Rankin, Clarion, Merchant.
Loraine Shoemaker, Carlisle, Taught in Butler Co.
Jay F. Snyder, Cooperstown, Taught in Venango Co.
E. E. Stitzinger, Tionesta, Supt. Forest Co.

State Certificate.

Mae Barton, Troy Centre, Taught in Butler.

Class of 1896—Normal Course.

Georgia Banner, Clarion, Taught in Clarion.
Mae Barton, Troy Centre, Taught in Butler.
Orpha Beer, Reynoldsville, Taught in Jefferson Co.
Gertrude Blake, Sheffield, Taught at Sheffield.
Margie Borckman, Clarion, Taught in Clarion.
Ethel Bowman, Tionesta, Taught in Forest Co
Georgia Burton, (deceased)
Lizzie Carrier, Brookville.
Myrtle Carrier, Summerville, Taught in Forest Co.
Anna Craig, Sligo, Taught in Clarion Co.
Libbie Davis, Schaffner's Corners, Taught in Jefferson Co.
Carrie Dixon, Petrolia, Taught in Butler Co.
May Dunham, Sheffield, Taught in Warren Co.
Alma Edinger, Emlenton, Taught in Clarion Co.
Lulu Fye, Nickleville, Taught in Venango Co.
Elizabeth Geary, New Derry, Taught in Westmoreland Co.
Jennie Glenn, Crawford's Corners, Taught in Venango Co.
Hattie Gorsuch, Titusville, Taught in Venango Co.
Kate Guenther, Tionesta, Taught at Byromtown.
Della Haffner, Smethport, Taught in McKean Co.
Electa Howe, Knox, Taught at Edenburg.
Julia Kirk, Reynoldsville, Taught at Reynoldsville.
Bella Loop, Eldred, Taught in McKean Co.
Anna Magee, Kushequa, Taught in McKean Co.
Hattie McAninch, Apollo, Taught in Brockwayville.
Daisy Mead, Sheffield, Taught in Warren Co.
Dora Metzgar, Marienville, Taught in Marienville.
Anna Miller, North East, Taught in Erie Co.
Vinnie Miller, Brockwayville, Taught in Brockwayville.
Lucy O'Neil, East Bradford, Taught in McKean Co.

Blanche Pease, Tionesta,	Taught at Duke Centre.
Alice Richards, Mt. Jewett,	Taught in McKean Co.
Ada Rifle, Norwich,	Taught in McKean, Co.
May Robinson, Clarion,	Student at Wilson College.
Jennie Rowe, Pittsville,	Taught in Venango Co.
Myrtle Sage, Sistersville,	Taught in W. Va.
Olie Shoemaker, Rosston,	Taught in Armstrong Co.
Jessie Slagle, Worthville,	Taught in Jefferson Co.
Pearl Thomas, Clarion,	Taught in McKean Co.
Christena Wagner, Shippenville,	Taught in Clarion Co.
Grace Wellsby, Rockland,	Taught in Venango Co.
Alice White, 9 Bishop St., Bradford,	Taught in McKean Co.
Mary E. Wilson, Clarion,	Taught at Corsica.
W. G. Bauer, St Mary's,	Principal High School.
T. A. Craig, Sligo,	Taught at Marienville.
Thomas Davis, Horatio,	Principal West Spring Creek.
M. C. Flegal, Lick Run Mills,	Student Dickinson College.
Charles Foster, Allegheny City.	Taught in Allegheny Co.
W. H. Gelvin, Atlantic.	Taught in Crawford Co.
J. L. Hagar, Washington,	Taught at Washington.
J. T. Hindman, Clarion,	Student Clarion Normal.
Taylor Hutchison, Kittanning,	Taught in Warren Co.
Harry S. Keck, Clarion,	Taught in Clarion.
G. M. Marshall, Custard,	Taught in Venango Co.
C. W. Miller, West Freedom,	Taught in Washington Co.
I. J. Noel, Cooperstown,	Principal at Cooperstown.
James Pollum, Falls Creek,	Principal of Public Schools.
R. A. Reed, Miola,	Taught at Coal Bluff.
J. H. Reuscher, (deceased)	
F. M. Rumsey, Westford,	Taught in Clarion Co.
Harry E. Sayers, Limestone,	Business Department, Clarion Normal.
A. D. Smith, Oakland,	Taught in Armstrong Co.
Clair Thompson, Irvin,	Taught in Warren Co.
Orvis Yingling, Clarion,	Student and Teacher, Clarion Normal.

Elementary Course in Music.

Anna Pollock, Clarion.
Mable Kiser, Elk City.

Class of 1897—Normal Course.

Clara Balentine, Brookville,	Taught at Brookville.
Lizzie Beighlea, Wesley,	Taught in Venango Co.
Ella E. Biggins, Eldred,	Taught in McKean Co.
Sadie Campbell, Oil City,	Taught in Clarion Co.
Mae C. Chappell, Duke Centre,	Taught in McKean Co.
Ida Cooper, Brockwayville,	Taught in Brockwayville.
Anna Davis, Reynoldsville,	Taught in Forest Co.

Maysie Dieffenbacher, Clarion,	Student, Clarion Normal.
Katharine M. Flynn, Bradford,	Taught in McKean.
Gertrude L. Fowles, Clarion,	Cashier, Clarion.
Luna Fuller, Harmonsburg,	Taught in Crawford Co.
Allie Gardner, Rimersburg,	Taught in Forest Co.
Rachel D. Gilfillan, (Deceased).	
Minnie L. Givan, Rixford,	Taught in McKean Co.
Lona Goodwill, Centreville,	Student.
Bertha A. Hall, Port Alleghany,	Taught in Port Alleghany.
Kathryn C. Hankey, Rosston,	Taught in Armstrong Co.
Mae M. Himes, New Bethlehem,	Taught in Forest Co.
Harriet Huston, Cannonsburg,	Taught in Cannonsburg.
Clara Japes, Knox,	Taught at Knox.
Sara Johnson, Warren,	Principal, Richland.
Mildred Johnston, Gladerun,	Taught in Warren Co.
Jennie Jones, Mt. Alton,	Taught at Mt. Alton.
Emma E. Kingsley, Edinboro,	Taught in Venango Co.
Edna V. Kingsley, Edinboro,	Taught in Venango Co.
Emma Klinestiver, Nebraska,	Taught in Forest Co.
Katharine Maude Klinger, Turkey City,	Taught in Butler Co.
Mary Anne Krauss, Johnsonburg,	Taught in Johnsonburg.
Alice McGinnity, Randolph, N. Y.,	Taught in McKean Co.
Ora McKee, Corsica,	Taught in Jefferson Co.
Kittie Mead, Sheffield,	Taught in Warren Co.
Helen Moorhead, Moorheadville,	Taught in Elk Co.
Marion Nason, Fairview,	Taught at Fairview.
Mattie Neill, Summit City,	Taught in Forest Co.
Cora Park, Ackleys,	Taught in Warren Co.
Zoe Polly, Bousson,	Taught in Crawford Co.
Lucy Margaret Powell, Cochranton,	Taught in Butler Co.
Cora Pryor, Nickleville.	
Susie Runninger, Utica,	Taught in Venango Co.
Mary A. Scully, Clarendon.	
Edna Shephard, Rockland,	Taught in Venango Co.
Myrtle Shields, Baxter,	Taught in Jefferson Co.
Clara M Taylor, Turtle Point,	Taught in McKean Co.
Emma Thompson, Nebraska,	Taught in Forest Co.
Lillie Tonks, Foxburg,	Taught in Clarion Co.
Anna Toy, Foxburg,	Taught in Clarion Co.
Anna Carolyne Weber, Plumer,	Taught in Venango Co.
Maude Wilhelm, Clarion,	Taught in Clarion Co.
Maude Young, Foxburg.	
Dalton Blair, Townville,	High School, Wayland.
J. F. Conrad, Rockton,	Taught at Brookville.
Byron Fagley, Clarion.	Taught in Warren Co.

G. R. Findley, Custards.
J. S. Geary, New Derry, Taught in Westmoreland Co.
Victor E. Johnston, Carrier, Taught in Jefferson Co.
Homer M. Knight, Lamartine, Law Student.
A. W. Love, Brookville, Principal Hazelhurst.
W. J. Marshall, Custards, Principal Sheakleyville.
M. M. McKee, Curllsville, Principal Curllsville.
Claude C. Neville, North Point, Taught in Clearfield Co.
Roy Patrick, Clarion. Clerk.
C. V. Pollock, Clarion. Taught in Clarion Co.
Carl Raver, 418 N. State St., Ann Arbor, Medical Student.
Luke Shumaker, Oakland, Taught in Armstrong Co.
Henry Smith, Rockton, Principal Rockton.
H. V. Snyder, Cooperstown, Taught in Venango Co.
T. M. Stahlman, Sigel, Taught in Marienville.
J. H. Stiltz, Brush Valley, Taught in Indiana Co.
John C. Struble, Butler, N. J., Taught in Venango Co.
Howard Wilson, Grand Valley, Principal Custer City.

Elementary Course in Music.

Effie Donaldson, Wimbledon, N. D.
Grace Harley, Oil City.
Maud Miller Davis, Reynoldsville, Music Teacher.

GRADUATE STUDENTS.

Ladies.

NAME.	ADDRESS.	STATE.
Borckman, Margie A.	Clarion,	Penna.
Davis, Mary E.	Clarion,	Penna.
Dieffenbacher, Maysie	Clarion,	Penna.
Summerson, Elizabeth	Emlenton,	Penna.

Gentlemen.

Baker, L. T.	Clarion,	Penna.
Blair, Dalton	Townville,	Penna.
Brown, W. M.	Clarion,	Penna.
Hindman, John	Clarion,	Penna.
Pinks, Fred L.	Clarion,	Penna.
Pinks, Leslie,	Clarion,	Penna.
Strubel, J. C.	Butler,	N. J.
Yingling, Orvis C.	Clarion,	Penna.

SENIORS, 1898.

Ladies.

NAME.	TOWN.	COUNTY.	STATE.
Alling, Maude	Barries	Warren	Penna.
Beer, May	Limestone	Clarion	Penna.
Brown, Cleta	Wellsville	Allegany	N. Y.
Corbett, Bessie	Corsica	Jefferson	Penna.
Cowan, Mary	Corsica	Jefferson	Penna
Cramer, Grace	Bradford	McKean	Penna.
Crawford, Grace	Trail	Butler	Penna
Curll, Margaret	Clarion	Clarion	Penna.
Deitzenberg, Anna	Huefner	Clarion	Penna.
Donovan, Agnes	Kersey	Elk	Penna.
Donovan, Kittie	Kersey	Elk	Penna.
Dorchester, Jennie	Center Road	Crawford	Penna.
Dougher, Mary	Avoca	Luzerne	Penna.
Doverspike, Clare	Eddyville	Armstrong	Penna.
Dumjohn, Elizabeth	Clermont	McKean	Penna.
Duncan, Mary	McDonald	Washington	Penna.
Fulton, Blanche	Clarion	Clarion	Penna.
Glenn, Cora	Crawford's Corners	Venango	Penna.
Hammon, Sylvia	Conoquenessing	Butler	Penna.
Hazlett, Elva M.	Sligo	Clarion	Penna.
Hill, Bertha	Ten Mile Bottom	Venango	Penna.
Hindman, Margaret	Clarion	Clarion	Penna.
Horner, Alice	Richardsville	Jefferson	Penna.
Hummer, Kate	Vrooman	Crawford	Penna.
Hunter, Rosa D.	Tionesta	Forest	Penna.
Jolly, Helen	Rockland	Venango	Penna.
Kearney, Bess	Brockwayville	Jefferson	Penna.
Kearney, Jennie	Lane's Mills,	Jefferson	Penna.
Krauss, Cora	Johnsonburg	Elk	Penna.
Love, Ellen D.	Sligo	Clarion	Penna.
McComish, Jennie	Heshbon	Indiana	Penna.
Mahle, Estella	Fryburg	Clarion	Penna.
Miller, Sara	Marienville	Forest	Penna.
Moore, Edna	Reynoldsville	Jefferson	Penna.
Murphy, Mary	Bela	Clarion	Penna.
Myers, Gertrude	Clarion	Clarion	Penna.
Porter, Mina	Pittsville	Venango	Penna.

Reyner, Sara	Leeper	Clarion	Penna.
Seiler, Ida M.	Sprankle Mills	Jefferson	Penna.
Shepherd, Fanny	Edinboro	Erie	Penna.
Steele, Mary	Ingleside	Westmoreland	Penna.
Strong, Jean	Arbel	McKean	Penna.

Gentlemen.

NAME.	TOWN.	COUNTY.	STATE.
Ballentine, J. G.	Reidsburg	Clarion	Penna.
Bartsch, L. F.	Torpedo	Warren	Penna.
Boner, J. C.	Allen's Mills	Jefferson	Penna.
Brian, Chas.	Brockwayville	Jefferson	Penna.
Coon, W. W.	Lamonaville	Forest	Penna.
Fry, Benton	Ten Mile Bottom	Venango	Penna.
Grube, Jos. W.	Big Run	Jefferson	Penna.
Haughney, C. F.	Glenn,	McKean	Penna.
Kinnard, M. C.	Craley	York	Penna.
Mills, Herbert	Newmanville	Clarion	Penna.
Myers, Harry E.	Sligo	Clarion	Penna.
Rudolph, Russel	Big Run	Jefferson	Penna.
Sage, J. M.	Sistersville		W. Va.
Slicker, Floyd	New Maysville	Clarion	Penna.
Sutton, J. P.	Plumer	Venango	Penna.
Whitmer, S. M.	Lickingville	Clarion	Penna.

JUNIOR CLASS.

Ladies—A Division.

Allen, Frances	Gardner Edith,	McGarrah, Sadie
Allshouse, Amy	Hepler, Martha	McKee, Lulu
Ballentine, Mary	Himes, Flo	Metzgar, Frankie
Beer, Effie	Johnson, Bessie	Myers, Annie
Bowman, Florence	Jolly, Fanny	Page, Mary B.
Delo, Flora	Kerr, Olevia	Palmer, Ella M.
Duncan, Gertrude	Kiehl, Inez	Pentz, Nora
Finnefrock, Inez	Maloney, Nellie	Reichart, Eva
Fitzgerald, Myrna	McCurdy, Maude	Siggins, Nellie
FitzGerald, Caroline	McFarland, Pearl	Sterrett, Edith

Gentlemen—A Division.

Askey, J. B.	Fetter, H. C.	Salyards, Chas. L.
Bateman, Oscar	Hamilton, Aymer	Shaffer, Edward E.
Bedford, B. W.	Heeter, N. E.	Shaffer, C. M.
Bottenhorn, B. H.	Hilliard, J. F.	Snyder, G. W.
Carson, Roy	Keller, Guy	Syphrit, J. W.

Davenport, B. L.
Emhoff, Victor R
Fitzgerald, Fred
Fitzsimmons, D. M.
Kline, L. C.
McComb, John
Robertson, Alex.
Rote, G. C.
Snyder, Harry
Williams, E. M.
Williams, Dana

Ladies—B Division.

Anderson, Edith
Baldwin, Laura
Bray, Bessie
Brown, Edna
Buckley, Mary
Chadman, Grace
Christy, Minnie
Coon, Anna
Coulter, Margaret
Craig, Grace
Disney, Minnie
Elliott, Elizabeth
Foster, Daisy
Gilfillan, Harriet
Griffin, Kathryn
Hinsdale, Minnie
Johnston, Margaret
Johnson, Anna
McClellan, Earla
O'Keef, Rosa
Porter, Mildred
Rhodabarger, Flora
Rosa, Ethelyn
Russel, Grace
Shultz, Maggie
Smith, Blanch
Stevens, Florence
Thornton, Blanche
Truby, Jessie G.

Gentlemen—B Division.

Beal, G. E.
Crissman, C. R.
Cubbon, A. D.
Edinger, F. L.
Ferman, John W.
Gleason, James
Hindman, F. T.
Krantz, Karl A.
Lillibridge, Chas. W.
McDowell, I. B.
Miller, Parsons
Slagle, A. D.
Smathers, F. C.
Smith, C. C.

STUDENTS IN BUSINESS DEPARTMENT.

Marge Fisher
Reynolds Wilson
Ray Hindman
Winifred Fowles
Millie Wilson
Cora Davis
May Grier
Marvin Mays
Zella Fowles
Lulu Agnew
Dahlia Berger
Lizzie Hilliard
Geo. Miltenberger
L. W. Murphy
Harlow Mead
A. F. Sinclair
J. V. Myers
Mame Myers
Frances Fisher
Jno. Moberg
Joe Smullin
Harry K. Pifer
Verda Kahle
Katherina Baker
Tom McMahon
Theo. Wilson
Fred Pinks
Nellie M. Wetter
C. J. Groll
L. W. Dinsmore
Harriet Kiehl
Bruce Yeaney
Orvis Yingling
S. F. Taylor

STAIRWAY IN SCIENCE HALL.

STUDENTS' NAMES.

Ladies.

NAME.	COUNTY.	NAME.	COUNTY.
Aaron, Flora	Clarion	Cook, Susan E.	Clarion
Agnew, Lulu	Venango	Cooper, Annie	Jefferson
Albright, Sara L.	Clarion	Corbett, Bessie H.	Jefferson
Alleman, Mary	Clarion	Coulter, Margaret	Clarion
Allen Frances	Clarion	Cowan, Mary I.	Jefferson
Alling Maude	Warren	Craig, Grace	Clarion
Allshouse, Amy	Jefferson	Crawford, Adah	Clarion
Alt, Ellen	Forest	Crawford Grace	Butler
Anderson, Edith	Warren	Cramer, Grace	McKean
Baker, Kathrina J	Clarion	Crooks, Ethel	Clarion
Baldwin Laura	Jefferson	Cubbon, Myrtle	Venango
Ballentine, Mary	Clarion	Curll, Margaret	Clarion
Balsinger, Nora	Armstrong	Dale, Nora	Clarion
Barger, Cora M	Clarion	Dailey, Jennie M.	Clearfield
Barr, Gertrude	Clarion	Davis, Mary	Clarion
Bates, Lena	Crawford	Davis, Veda	Clarion
Baughman, Mabel	Clarion	Davis, Agnes	Clarion
Baughman, Twilla	Clarion	Deitzenberg, Anna	Clarion
Baughman, Elizabeth	Clarion	Delo, Flora W.	Clarion
Beer, May	Clarion	De Vallance, Carrie	Jefferson
Beer, Effie	Clarion	Dieffenbacher, Mazie	Clarion
Beer, Myrtle	Clarion	Diehl, Minnie B.	Warren
Bell, Hertha	Venango	Diltz, Minnie	Jefferson
Berger, Myrtle	Clarion	Donovan, Agnes	Elk
Best, Hertha	Venango	Donovan, Kittie	Elk
Biggins, Bessie	McKean	Dorchester, Jennie	Crawford
Black, Lulu K.	Jefferson	Dougher, Mary	Luzerne
Bowman, Florence	Forest	Doverspike, Clare	Armstrong
Bray, Elizabeth	McKean	Downes, Margaret	Warren
Brinkley, Eva	Clarion	Downes, Agnes	Warren
Brinkley, Flora	Clarion	DuMont, Mary	Armstrong
Brisbin, Lillian	Clarion	Dumjohn, Elizabeth	McKean
Borckman, Margaret	Clarion	Duncan Marie	Washington
Brown, Mary Edna	Westmoreland	Duncan, Gertrude	Butler
Brown, Cleta	Allegheny	Elliott, Elizabeth	Washington
Brown, Katharine	Clarion	Everage, Bertie	Clarion
Brown, Alice	Clarion	Fackender, Margaret	Clarion
Burkett, Ida	Jefferson	Faloon, Lillian	Clarion
Burns, Belle	Clarion	Fagley, Edna	Clarion
Campbell, Anna	Jefferson	Fay, Clare	Warren
Campbell, Mary	Clarion	Finnefrock, Inez	Clarion
Chadman, Grace E,	McKean	Fisher, Margie	Clarion
Chadman, Mertie	McKean	Fisher, Frances	Clarion
Christy, Minnie	Crawford	Fitzgerald, Myrna	Clarion
Clark, Nellie	Clarion	Fitzgerald, Sadie	Clarion
Claypoole, Grace	Armstrong	Fitzgerald, Caroline	Forest
Claypoole, Myrtle	Armstrong	Forkum, Alice	Clarion
Connor, Agnes	Clarion	Foster, Mrs. Ellen	Clarion
Coon, Anna	Forest	Foster, Daisy	Clarion

NAME.	COUNTY.
Fowles, Zella	Wood Co., Ohio
Fowles, Winifred	Clarion
Frost, Dora M.	Elk
Fulton, Blanche	Clarion
Fulton, Mabel H	Clarion
Furman, Elizabeth	Clarion
Gallup, Eva	McKean
Gardner, Edith	Warren
Gillfillan, Hattie	Clarion
Gilger, Geneva	Clarion
Givan, Lorena	Clarion
Glenn, Cora Hayes	Venango
Gordon, May	Beaver
Gorman, Clara A.	Forest
Gourley, Laura	Clarion
Grant, Nellie	Venango
Graham, Anna	Clarion
Grier, Ruth	Clarion
Griffin, Katharyn	McKean
Griffin, Bessie	McKean
Grove, Maude	Jefferson
Hafner, E. Verna	McKean
Hamilton, Margaret	Clearfield
Hammon, Silvia	Butler
Harriger, Josephine	Jefferson
Hartnett, Mae	McKean
Hazlett, Elva	Clarion
Henderson, Isabella	Beaver
Henrietta, Sadie	Crawford
Hepler, Martha	Clarion
Hill, Bertha	Venango
Hilbert, Edith	Clarion
Hilliard, Lizzie	Clarion
Hilliard, Maggie	Clarion
Hindman, Margaret	Clarion
Himes, Flo	Clarion
Himes, Daisy F.	Clarion
Hinsdale, Minnie	Warren
Horner, Alice	Jefferson
Howe, Margaret	Clarion
Hummer, Kate	Crawford
Hunter, Rosa	Forest
Hunter, Ada	Jefferson
Imhoff, Dora	Clarion
Iseman, Jennie	Clarion
Jackson, Dorothy	Clarion
Johnston, Stella Bell	Clarion
Johnston, Lela May	Clarion
Johnston, Anna	Elk
Johnson, Bessie	Warren
Johnson, Margaret	Warren
Jolly, Helen	Venango
Jolly, Fanny	Venango
Kahle, Verda	Clarion
Katy, Eva	Clarion
Kearney, Bess	Jefferson
Kearney, Jennie	Jefferson
Kelleher, Bridget Agnes	Clarion
Kennedy, Martha J.	Clarion
Kerr, Augusta	Clarion
Kerr, Olevia	Crawford
Kerr, Annie	Clarion
Kiddie, Elizabeth	Westmoreland
Kiehl, Harriett	arion
Kiehl, Bertha	Clarion
Kiehl, Inez	Clarion
Kifer, Minnie	Clarion
King, Zina	Clarion
Kirk, Elizabeth	Clearfield
Klahr, Mary	Clarion
Krauss, Cora	Elk
Kuntz, Edith	Jefferson
Lamb, Bessie	Venango
Latchaw, Lona	Venango
Lewis, Mary K.	Jefferson
Libby, Mae	McKean
London, Fannie	Jefferson
Long, Effie	Armstrong
Love, Ellen D	Clarion
Maffett, Anna	Clarion
Maffett, Jennie	Clarion
Maloney, Nellie	McKean
McComish, Jennie	Indiana
McCurdy, Maude	Clarion
McClintock, Gerda	Warren
McDonald, Reba E.	York
McFarland, M. Pearl	Clarion
McGarrah, Sadie	Clarion
McIlhatten, Rhetta	Clarion
McGiffin, Maggie	Jefferson
McLaughlin, Myrtle	Clarion
McLaughlin, Alice	Clarion
McLaughlin, Mary	Allegheny
McLellan, Erla	Forest
McKee, Lulu	Clarion
McLellan, Mary	Jefferson
McKinney, Lottie	Venango
McMahon Patricia	McKean
McMichael, Minta	Clarion
Metzgar, Frankie	Forest
Miller, Mollie	Venango
Miller, Sara	Forest
Mills, Sarah B.	Clarion
Milliron, Nellie	Armstrong
Miltenberger, Mary	Clarion
Mohney, Minnie	Clarion
Mohney, Grace	Armstrong
Moore, Edna	Clarion
Morrow, Cornelia E.	Venango
Morris, Grace A.	Venango

NAME.	COUNTY.
Moser, Mary E.	Jefferson
Myers, Mame	Clarion
Myers, Gertrude	Clarion
Myers, Anna	Clarion
Muir, Mary E.	Jefferson
Musser, Myrtle	Clarion
Neilly, Mae E.	McKean
Nelson, Selma C.	Warren
Nixon, Nellie	Butler
Norlin, Augusta	McKean
O'Keefe, Rosa	Crawford
O'Neill, Margaret	Clarion
Page, Ruby	Clarion
Page, Mary	Clarion
Palmer, Ella M.	McKean
Patterson, Margaret N.	McKean
Pentz, Nora	Clearfield
Phillips, Kate	Clarion
Pierce, Frances	Clarion
Pierce, Maude	Clarion
Pollock, Anna	Clarion
Porter, Mildred	McKean
Porter, Marjorie	McKean
Porter, Mina	Venango
Potter, Anna	Clarion
Raybuck, Dora	Clarion
Rea, Mary	Forest
Reichart, Eva	Clarion
Reyner, Sarah F.	Clarion
Reyner, Hattie	Clarion
Reyner, Mabel F.	Clarion
Rhea, Blanche	Clarion
Rifenberrick, Jennie	Clarion
Rock, Bertha	Forest
Rosa, Ethelyn	Elk
Russell, Grace	Forest
Schierberl, Josephine	Clarion
Schrecengost, Verna	Forest
Seiler Ida	Jefferson
Shaner, Jessie	Clarion
Shepherd, Fannie	Erie
Shoemaker, Emma	Armstrong
Shoffstall, Edith	Forest
Shultz, Maggie	Warren
Siggins, Nellie	McKean
Silvis, Anna M	Clarion
Simpson, Elva E	Clarion
Sirdevan, Margaret	Crawford
Sloan, Jeanne	Clarion
Smathers, Julia	Jefferson
Smathers, Blanche	Jefferson
Smith, Caroline	Clarion
Stahlman, Nora	Jefferson
Stahlman, Emma	Jefferson
Steele, Marie	Westmoreland
Sterrett, Edith E.	Jefferson
Stevens, Florence	Venango
Stiltz, Nettie E.	Indiana
Stiles, Miley	Jefferson
Stover, Mary	Clarion
Stover Maude	Clarion
Strong, Jean	McKean
Strickland, Edith	McKean
Summerson, Elizabeth	Venango
Sykes, Etta	Jefferson
Tarr, Bessie	Crawford
Taylor, Gussie	Clarion
Thompson, Alice	Jefferson
Thomas, Mary	Clarion
Thomas, Lulu	Clarion
Tompkins, Mazie	Greene
Tuttle, Nora	Venango
Wasson, Grace E.	McKean
Whitehill, Lillian	Clarion
Whitmore, Minnie B.	Jefferson
Wilhelm, Jennie	Clarion
Williams, Mary	Armstrong
Williams, Blanche	Clarion
Wilson, Alice	Clarion
Wilson, Myrta	Clarion
Winship, Mae	McKean
Wood, Kate	McKean
Wood, Mary	McKean

Gentlemen.

NAME.	COUNTY.
Adams, Arthur	Clarion
Allamen, Ed. S.	Clarion
Allison, Walter J.	Warren
Askey, J. B.	Venango
Baker, L. T.	Clarion
Ballentine, J. G.	Clarion
Balsinger, W. E.	Armstrong
Banner, Ed	Clarion
Bartley, Harry O.	Clarion
Bartsch, L. F.	Warren
Bashline, Orin O.	Clarion
Bateman, Oscar	Allegheny
Beale, G. E.	Cuyahoga, Ohio
Beck, D. S.	Venango
Bedford, B. W.	Warren
Bittenbender, H. H.	Clarion

NAME	COUNTY
Blair, Dalton	Crawford
Boner, J. C.	Jefferson
Bostaph, D. A.	Clarion
Bottenhorn, B. H.	Jefferson
Bottenhorn, J. P.	Jefferson
Brian, Charles	Jefferson
Brockbank, Christ	Clearfield
Brown, C. W.	Warren
Brown, D. M.	Jefferson
Brown, Harry A.	Warren
Brown, James	Jefferson
Brown, W. M.	Jefferson
Brown, William	Warren
Campbell, E. W.	Armstrong
Carson, Harry	Clarion
Carson, J. R.	Clarion
Carson, L. F.	Clarion
Carrier, A. G	Clarion
Chamberlin, T. J.	Jefferson
Churchill, Don C.	Warren
Clarke, C. B.	Clarion
Claypool, Burleigh	Armstrong
Coon, W. W.	Forest
Corbett, Merrill	Clarion
Coulter, C. C.	Clarion
Craig, F. M.	Clarion
Crissman, C. R.	Jefferson
Cubbon, A. D.	Venango
Cummings, Thomas	Jefferson
Davenport, B. L	Clarion
DeVilder, L. J	Clarion
Dinger, I. A.	Jefferson
Dinsmoor, L E.	Venango
Doverspike, C. D.	Armstrong
Edinger, F. L,	Clearfield
Ehrhart, C. S.	Venango
Eisenman, H. S,	Elk
Enhoff, Victor R	Jefferson
Falk F. I.	Jefferson
Fertig, Isaac	Venango
Fetter, H. C	Armstrong
Finnefrock, A. H	Clarion
Ferman, Jno. W.	Jefferson
Fitzgerald, Fred	Clarion
Fitzsimmons, D. M.	Jefferson
Fleming, A. C.	Clarion
Fleming, H. F.	Clarion
Foster, Roy	Clarion
Foltz, H. M.	Jefferson
Freck, Gilbert	Jefferson
Freye muth, E. L	Crawford
Fry, Benton	Venango
Gleason, James	Clarion
Gourley, G. F.	Jefferson

NAME.	COUNTY.
Gotham, P. P.	Venango
Greene, Fred C.	Venango
Grove, Harry	Jefferson
Grube, Jos. W.	Jefferson
Grunder, Harry	Warren
Haag, L. M.	Jefferson
Hall, H. S.	Jefferson
Hamilton, Aymer	Clearfield
Hartnett, James	McKean
Haughney, C. F.	McKean
Hays, Collon M.	Clarion
Heeter, W. E.	Clarion
Henderson, Clyde E	Venango
Henry, F. A.	Clarion
Hepler, C. V.	Clarion
Hepler, P. A.	Clarion
Hilliard, J. F.	McKean
Himes, C. B.	Jefferson
Hindman, Frank T.	Clarion
Hindman, Jno. T.	Clarion
Hooks, F. L.	Armstrong
Hummer, Andrew	Crawford
Hunter, R. L.	Jefferson
Hunter, S M.	Jefferson
Jones, Claude R.	Elk
Jones, Mayne	Jefferson
Kaness, E. C.	Clarion
Kaucher, C. L.	Jefferson
Kaufman, Louis	Clarion
Keller, Guy	Armstrong
Kenny, William	Warren
Kiehl, Bert	Clarion
Kifer E. H.	Jefferson
Kinard, M. C.	York
Kline, L. C.	Clarion
Knight, Louis	Clarion
Kohler, Fred A.	Clearfield
Krantz, Karl A.	Warren
Lee, Frank	Clarion
Leech, W C.	Jefferson
Lewis, Earl	Clarion
Lillibridge, Chas. W.	McKean
Logan, J. G.	Lackawanna
London, G. M.	Jefferson
McComb, J. T.	Allegheny
McDowell, I. B.	Crawford
McMahan, Thos. B.	Clarion
Masters, H. W.	Venango
Mayes, M G.	Jefferson
Mead, Harlow	Warren
Meeder, Chas. F.	Butler
Michael, Jos. F.	Butler
Miller, Parsons	Clarion
Miller, W. P.	Clearfield
Mills, Herbert	Clarion

NAME.	COUNTY
Miltenberger, Geo.	Clarion
Moberg, John	Jefferson
Mohney, Fairy	Jefferson
Montgomery, Bert	Jefferson
Moore, E. L.	Jefferson
Moore, Everett	Jefferson
Moore, Fred A.	Jefferson
Moore, H. W.	Jefferson
Morrow, Chas. W.	Venango
Moser, J. S.	Jefferson
Myers, Harry E.	Clarion
Myers, J. W.	Jefferson
Neil, H. S.	Clarion
Neorr, H. M.	Jefferson
Pifer, Chas. W.	Jefferson
Pifer, H. K	Jefferson
Pifer, Walter K.	Jefferson
Pinks, F. L.	Clarion
Pinks, J. L.	Clarion
Porterfield, C. H.	Venango
Raver, D J.	McKean
Raybuck, Claude	Clarion
Reese, Frank	Crawford
Reese, Will W.	Clarion
Reinsel, James E.	Clarion
Rickenbrode, J. N.	Clarion
Rifenberrick, J. L.	Clarion
Robertson, Alex	Jefferson
Rockey, Waverly	Warren
Rote, G. C.	Venango
Rudolph, Russell	Jefferson
Sage, J. M.	Tyler, W. Va
Salyards, Chas. L.	Clarion
Salyards, D. F.	Clarion
Sandrock, Chas.	Clarion
Sandrock, W H.	Venango
Sayers, C. M.	Clarion
Schoffner, B. W.	Jefferson
Seiler, Carl	Jefferson
Seiler, Dwight	Jefferson
Seiler, J. H.	Clearfield
Shaffer, C. M.	Jefferson
Shaffer, D. M.	Jefferson
Shaffer, Edward E.	Jefferson
Shaffer, Frank	Clarion
Shaffer, Glenn	Jefferson
Shoup, A. G.	Armstrong
Shumaker, F. P.	Clarion
Sinclair, Albert	Greene
Slagle, A. D.	Jefferson
Slicker, Floyd E.	Clarion
Smathers, F. C.	Clearfield
Smith, C. C.	Clarion
Smith, George J.	Allegheny
Smullin, H. D.	Armstrong
Smullin, J. D.	Clarion
Snyder, Elmer C.	Jefferson
Snyder, G. W. E.	Jefferson
Snyder, Harry	Armstrong
Sowers, Leslie	Jefferson
Sproull, T. R.	Westmoreland
Stahlman, C. A.	Jefferson
Stalman, C. R.	Jefferson
Stairtiff, Charles	Jefferson
Startzell, H. H.	Jefferson
Steiner, John M.	Clarion
Stewart, Harry F.	Clarion
Stitzinger, A. E.	Clarion
Strawcutter, Harry M.	Jefferson
Struble, John C.	Morris, N. J.
Stumpner, B. M.	Clarion
Sutch, H. A.	Allegheny
Sutton, J. P.	Venango
Swanson, Frederick G.	Warren
Switzer, Marion E.	Clarion
Syphrit, J. W.	Jefferson
Taylor, S. M.	Butler
Texter, Jno. G.	Clarion
Timlin, Irvin	Clarion
Thompson, J. A.	Warren
Torry, Peter	Clarion
Watson, M. K.	Venango
Weaver, Guy E.	Clarion
White, James	Clarion
Whitmer, S. M.	Forest
Williams, Dana C.	Venango
Williams, E. M.	Venango
Williams, Neal	Jefferson
Wilson, John K.	Clarion
Wilson J. R.	Clarion
Wilson, Jos. R	Clarion
Wilson, J. W	Jefferson
Wise, C L.	Jefferson
Wolf, Chas.	Clarion
Wyant, C. C.	Jefferson
Wynn, David,	Allegheny
Yeaney, Blaine	Clarion
Yingling, O. C.	Clarion
Yount, M. N.	Elk
Zeigler, Taylor	Venango
Zufall, J. T.	Jefferson

SUMMARY.

	LADIES.	GENTLEMEN.	TOTAL.
Graduates in Scientific Course,	0	1	1
Graduates in Normal Course,	316	173	489
Graduates in Music,	5	0	5
State Certificates Granted,	1	3	4
Prepared for College,	1	11	12
Graduates in Business College,	1	0	1
Present Senior Class,	42	16	58
Students in attendance, Fall Term, 1897,	113	83	196
Students in attendance, Winter Term, 1898,	119	96	215
Students in attendance, Spring Term, 1898,	228	196	464
Students registered during year,	297	225	522
Students in Model School,	65	47	112
Total Enrollment,	362	272	634

INDEX.

Calendar ... 2
Faculty ... 3
Board of Trustees ... 5
Standing Committees ... 6
State Board ... 6
Historical Summary ... 7
Purpose of Normal School ... 8
Relation of Normal Schools and Public Schools ... 8
Special Provisions for Graduates of High Schools ... 9
Relations to Other Institutions ... 10
Course of Study ... 11
Elementary Normal Course ... 12
Regular Normal Course ... 13
Scientific Normal Course ... 14
Advanced Normal Course ... 14
Examinations ... 15
Study Schedules ... 17
Special Features of the Institution ... 21
Natural Science ... 21
Mathematics ... 25
Language and Literature ... 28
Pedagogy ... 31
Departments ... 36
Teachers' Department ... 37
Model School Department ... 38
Normal High School Department ... 39
Preparatory Department ... 40
Business Department ... 40
Music Department ... 42
Elocution Department ... 44
Literary Societies ... 45
Libraries ... 46
Buildings and Grounds ... 50
Expenses ... 52
Free Text Books ... 53
Directions ... 56
Conditions of Admission ... 58
Moral and Religious Influences ... 59
Discipline ... 60
Alumni ... 62
Graduate Students ... 75
Seniors 1898 ... 76
Students in Business Deparment ... 78
Students' Names ... 79

"HOW TO REACH CLARION," page 55.